



## **A.G.B.U. ALEX & MARIE MANOOGIAN SCHOOL**

22001 Northwestern Highway • Southfield, Michigan 48075

Phone: 248-569-2988

Fax: 248-569-1346

**Mrs. Sonia Kalfayan** — *Principal of Elementary and Middle Schools*

**Dr. Hosesep Torossian** — *Principal of High School*

### **School Annual Education Report (AER) Cover Letter**

February 16, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the AGBU Alex and Marie Manoogian School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, or would like additional information about the school, please contact Mrs. Kalfayan or Dr. Torossian for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/ZZeCSC> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Our graduation rate is 95% based on four consecutive high school years.

Our greatest challenge remains the influx of the English Language Learners in great numbers. To accommodate the needs of these students we have hired a second ESL teacher and provide a myriad of strategies to accelerate the acquisition of English language skills.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Manoogian School is a K-12 single building public school academy or charter school. The academy provides surrounding counties with an alternative to their child's assigned city school district, which in many cases is based on the geographic location of resident students. Parental choice is guaranteed under 2001 reauthorization of the elementary and secondary education act in an effort to provide parents with an opportunity to select another public school. Thus, parents make the choice to attend our school. If the parent makes the choice to attend our school, an application is filled out during the open enrollment, appropriate records are attached and the child is placed in the lottery. The lottery takes place each spring and siblings are given first priority.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Manoogian school strives for continuous improvement and has summarized its objectives in the SIP. It addresses academic improvement strategies in core areas such as math, English language arts, science and social studies. The plan is revised every year to maintain its timeliness and viability.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The AGBU Alex and Marie Manoogian School is a single building public school academy that converted to a charter school in September 1995, providing tuition free, college preparatory instructional program to students in the Tri-County area. The academy is authorized by Central Michigan University. The Manoogian School educates 415 students in grades K-12.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Copies of our curriculum are provided online and syllabi are available to all parents in a "back to school" packet. Faculty and administrators meet monthly during grade level meetings to monitor implementation and assessment of the core curriculum. Our model is not only aligned to Michigan benchmarks and standards, but goes beyond the state requirements. Our students are required to complete 24 credits for high school graduation.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Student achievement is not only measured by the M-STEP, but also with nationally normed tests such as the MAP, EXPLORE and the PLAN. The first continues to be administered in grades 2-8 but the last two, traditionally administered in grades 9 and 10 were replaced by the PSAT 9 and PSAT 10. This change was made when the College Board was awarded the testing contract by the MDE, replacing ACT. Student MAP results show continuous improvement in student scores from year to year in reading and in math. PSAT results also show a high level of proficiency in English Language Arts and to a lesser extent in math. Details on all aggregate student achievement results are available in the counselor's office at the Manoogian school.

Also, Please refer to the attached Annual Education Report for M-STEP and MME results for the 2015-2016 academic year. The MDE has changed its testing strategy from MME to M-STEP and from the ACT to SAT. Needless to say, the entire student testing protocol for standardized tests is in flux and is very likely to change again next year.

The MAP results for reading and math in grades 2 to 8 are as follows:

| Grade | Reading(14-15) | Reading (15-16) | Math (14-15) | Math (15-16) |
|-------|----------------|-----------------|--------------|--------------|
| 2     | 190            | 189             | 189          | 188          |
| 3     | 204            | 205             | 212          | 211          |
| 4     | 210            | 214             | 217          | 221          |
| 5     | 215            | 215             | 227          | 228          |
| 6     | 217            | 217             | 226          | 225          |
| 7     | 222            | 220             | 230          | 230          |
| 8     | 225            | 226             | 238          | 232          |

The above results indicate that in 2014-15, 55 percent of the students met growth targets in reading and 49% met their targets in math. In year 2015-16, 56 percent of students met their targets in reading and 47 percent in math.

Similarly, the mean student growth percentiles for the entire school indicated a 62% growth in ELA and 52% growth in Math.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Our parent-teacher conferences are very well-attended, consistently surpassing 80% during the day of the conferences. An additional 10% of the families make alternate arrangements to meet with faculty after the scheduled conference days. In 2012-2013 the number of families attending the conferences was 251 (91%) and in 2013-2014, that number was 258 (94%) and in 2014-2015, it was 255 or 93%. Similar to previous years, parental attendance at conferences in 2015-2016 year was 257, or 94%.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

High school students with a GPA exceeding 3.5 are eligible to participate in dual enrollment courses offered at Lawrence Technological University and at Oakland Community College. The number of Dually Enrolled students in 2012-2013 was 15, in 2013-2014 it was 16, in 2014-2015 it was 16, and in 2015-2016 it was 15. These numbers represent nearly 90% of eligible junior and senior students.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

During the academic year 2013-2014, the Manoogian School began offering AP classes in Biology (10<sup>th</sup> grade), English and Chemistry (11<sup>th</sup> grade). 43 students were enrolled in the above AP classes. No AP classes were offered prior to 2013-2014. The number of AP enrolled students in the above classes in 2015-16 was 44.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

44 students were enrolled in the above AP classes in 2015-2016. This represented 55% of the eligible students. During the academic year 2014-2015, the number of AP enrolled students was 43, representing 54% of students in grades 10 and 11.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

In 2015-16, 100% of the 15 Dually Enrolled students received college credit. In fact, with the exception of one student whose grade was a B+, all students received a grade of A in their college credits. Likewise In 2014-15, 100 % of the 16 Dually Enrolled students received college credits, scoring As in their college courses.

8. POINTS of PRIDE

IN 2012 and in 2013, the AGBU Alex and Marie Manoogian School was the Bronze Medal recipient of the US News and World Report's America's Best High Schools. We are extremely proud of this honor as only 22% of the nation's high schools received this recognition. Our continued success depends on the unwavering commitment of our parents, faculty and staff.

The Manoogin school boasts a very high graduation rate of over 95%. A similar percentage of graduates attend local colleges and universities, including highly selective universities such as U of M Ann Arbor. Other choice universities include U of M Dearborn, Wayne State University, University of Detroit Mercy, Oakland University, Michigan State University and community colleges such as Oakland Community College. In the past three years 10 to 20 percent of our graduating seniors were admitted to U of M Ann Arbor with full four-year scholarships. Last year, three seniors (of 30) were admitted to U of M with full scholarship. U of D Mercy has offered two of our graduating seniors full-ride scholarships for four years.

Every year, our graduates are awarded over \$1 million in four year scholarships from the universities listed above. Of course, most of this sum remains unclaimed as most students receive scholarship offers from several universities and have to choose one.

The Manoogian School is the only charter school authorized by Central Michigan University that offers a course in Automotive Engineering and in Project Lead The Way - Human Body Systems courses. Last year, the Electric car built totally from scratch received statewide recognition by placing second in an endurance race at M-City and also took first place prize in presentation and public relations.

The Manoogian School remains true to its mission in delivering quality education and to preserve the Armenian heritage and culture. We recognize and value the uniqueness of every student, challenging each to fulfill his or her potential.

The school administration congratulates its students, families, faculty and staff for another successful year.

Sincerely,



Ms. Sonia Kalfayan  
Principal  
Elementary and Middle School



Dr. Hosen Torossian  
Principal  
High School