



A.G.B.U. ALEX & MARIE MANOOGIAN SCHOOL

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School Annual Education Report (AER) Cover Letter

January 11, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the AGBU Alex and Marie Manoogian School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Kalfayan or Dr. Torossian for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2XxaICs> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our graduation rate is 97% based on four consecutive high school years. Our greatest challenge remains the influx of the English Language Learners in great numbers. To accommodate the needs of these students we have three ESL teachers and provide a myriad of strategies to accelerate the acquisition of English language skills.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Manoogian School is a K-12 single building public school academy or charter school. The academy provides surrounding counties with an alternative to their child's assigned city school district, which in many cases is based on the geographic location of resident students. Parental choice is guaranteed under 2001 reauthorization of the elementary and secondary education act in an effort to provide parents with an opportunity to select another public school. Thus, parents make the choice to attend our school. If the parent makes the choice to attend our school, an application is filled out during the open enrollment, appropriate records are attached and the child is placed in the lottery. The lottery takes place each spring and siblings are given first priority.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Manoogian School strives for continuous improvement and has summarized its objectives in the SIP. It addresses academic improvement strategies in core areas such as math, English language arts (reading), and science. The plan is revised every year to maintain its timeliness and viability.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The AGBU Alex & Marie Manoogian School is a single building public school academy that converted to a charter school in September 1995, providing tuition free, college preparatory instructional program to students in the Tri-County area. The academy is authorized by Central Michigan University. The Manoogian School educated 395 students in grades K-12.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Copies of our curriculum are provided online and syllabi are available to all parents in a "back to school" packet. Faculty and administrators meet monthly during grade level meetings to monitor implementation and assessment of the core curriculum. Our model is not only aligned to Michigan Benchmarks and Standards but goes beyond the state requirements. Our students are required to complete 24 credits for high school graduation.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Student achievement is not only measured by the M-STEP but also with nationally norm tests such as the MAP, EXPLORE and the PLAN. The first continues to be administered in grades K-8 but the last two, traditionally administered in grades 9 and 10 were replaced by the PSAT 8/9 and PSAT 10. This change was made when the College Board was awarded the testing contract by the MDE, replacing ACT. Student MAP results show continuous improvement in student scores from year to year in reading and math. PSAT results also show a high level of proficiency in English Language Arts and to a lesser extent in math. Details on all aggregate student achievement results are available in the counselor's office at the Manoogian School.

Due to the pandemic of COVID-19, there are no results for the M-STEP and MME for the 2019-2020 academic year.

The MAP results for reading and math in grades 3 to 8 are as follows:

Grade	Reading (18-19)	Reading (19-20)	Math (18-19)	Math (19-20)
3	73.1%	75.0%	57.7%	78.6%
4	71.4%	84.0%	74.1%	76.0%
5	73.1%	51.9%	81.5%	74.1%
6	90.0%	62.5%	73.3%	78.1%
7	62.5%	73.3%	78.1%	76.7%
8	56.8%	64.3%	56.8%	77.4%

The above results reflect pre COVID-19 results for all students grades 3-8. These are the Fall 2018 to Fall 2019 results using the new 2020 norms. Students were not tested in the Spring of 2019-2020 due to COVID-19.

In 2018-2019, 69.8% of the students met their achievement benchmarks in math and in 2019-2020, 76.9% of the students respectively met their achievement benchmark.

In 2018-2019, 70.4% of the students met their achievement benchmarks in reading and in 2019-2020, 68.2% of the students respectively met their achievement benchmark.

The Fall-to Fall Median Growth Percentile in math for 2018-2019 was 56 and in 2019-2020, it was 53 respectively.

The Fall-to-Fall Median Growth Percentile in Reading for 2018-2019 was 64 and in 2019-2020, it was 44 respectively.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Our parent-teacher conferences are very well attended, consistently surpassing 80% during the day of the conferences. An additional 10% of the families make alternate arrangement to meet with faculty after the scheduled conference days. In 2018-2019, the attendance was 239 or 82%% and in 2019-2020, the attendance was similar 240 or 82%.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
(DUAL ENROLLMENT)

High school students with a GPA exceeding 3.5 are eligible to participate in dual enrollment courses offered at Lawrence Technological University and at Oakland Community College. The number of Dually Enrolled students in 2018-2019 was 14, and 2019-2020 was 15. These numbers represent nearly 90% of eligible junior and senior students.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED
(AP/IB)

During the academic year 2019-2020, the Manoogian School offered AP classes in Biology (10th grade) and English (11th grade).

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN
COLLEGE EQUIVALENT COURSES (AP/IB)

43 students were enrolled in the above AP classes in 2019-2020. This represented 50% of the eligible students. These numbers were identical for the 2018-2019 school year.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A
SCORE LEADING TO COLLEGE CREDIT>

In 2019-2020, 100% of the 15 Dually Enrolled students received college credit. In fact, all students received a grade of A in their college credits. Likewise, in 2018-2019, 100% of the 14 Dually Enrolled students received college credits, scoring A's in their college courses.

In 2012 and in 2013, the AGBU Alex and Marie Manoogian School was the Bronze Medal recipient of the US News and World Report's America's Best High Schools. We are extremely proud of this honor as only 22% of the nation's high schools received this recognition. Our continued success depends on the unwavering commitment of our parents, faculty and staff. This great honor was repeated in year 2018-2019.

The Manoogian School commemorated its 50th year of educating students in October of 2019 and its 25th year as a public charter school authorized by Central Michigan University.

The Manoogian School boasts a very high graduation rate of over 95%. A similar percentage of graduates attend local colleges and universities, including highly selective universities such as U of M Ann Arbor. Other choice universities include U of M Dearborn, Wayne State University, University of Detroit Mercy, Oakland University, Michigan State University and community colleges such as Oakland Community College. In the past three years, 10 to 20 percent of our graduating seniors were admitted to U of M Ann Arbor with full four-year scholarships. Last year, three seniors (of 35) were accepted to U of M with full scholarship. U of D Mercy has also offered three of our graduating seniors full-ride scholarships for four years.

Also last year, the Manoogian School graduating seniors were offered a total of \$1.5 million in four-year college scholarships. This was a remarkable achievement given that the size of the graduating class was 35.

The Manoogian School is the only charter school authorized by Central Michigan University that offers a course in Automotive Engineering and in Project Lead The Way – Human Body Systems courses. In 2016-2017, 2017-2018, and 2018-2019 the Electric car built totally from scratch received statewide recognition by placing second in an endurance race at M-City and also took first place prize in presentation and public relations. Unfortunately, last year, the Electric car built totally from scratch could not compete as the race was cancelled due to the pandemic.

In 2019-2020, the Manoogian Middle School Rookie Robotics Team won the Inspire Award and allowed the students to advance to the State Level Championships.

In 2017-2018, grades 3-8 placed in the Top 10 Schools in Oakland County for ELA on the M-STEP.

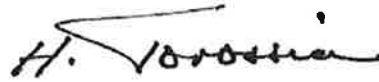
The Manoogian School remains true to its mission in delivering quality education and to preserve the Armenian heritage and culture. We recognize and value the uniqueness of every student, challenging each to fulfill his or her potential.

The school administration congratulated its students, families, faculty and staff for another successful year.

Sincerely,



Mrs. Sonia Kalfayan
Principal
Elementary and Middle School



Dr. Hosep Torossian
Principal
High School Principal