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## **School Annual Education Report (AER) Cover Letter**

January 22, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for the AGBU Alex and Marie Manoogian School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Kalfayan or Mrs. Armoudlian for assistance.

The AER is available for you to review electronically by visiting the following web site [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-D,884,106,0](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,884,106,0) or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our graduation rate is 97% based on four consecutive high school years. Our greatest challenge remains the influx of the English Language Learners in great numbers. To accommodate the needs of these students we have two ESL teachers and two support aides who provide a myriad of strategies to accelerate the acquisition of English language skills.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Manoogian School is a K-12 single building public school academy or charter school. The academy provides surrounding counties with an alternative to their child's assigned city school district, which in many cases is based on the geographic location of resident students. Parental choice is guaranteed under 2001 reauthorization of the elementary and secondary education act in an effort to provide parents with an opportunity to select another public school. Thus, parents make the choice to attend our school. If the parent makes the choice to attend our school, an application is filled out during the open enrollment, appropriate records are attached, and the child is placed in the lottery. The lottery takes place each spring and siblings are given first priority.

#### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Manoogian School strives for continuous improvement and has summarized its objectives in the SIP. It addresses academic improvement strategies in core areas such as math, English language arts (reading), and science. The plan is revised every year to maintain its timeliness and viability.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The AGBU Alex & Marie Manoogian School is a single building public school academy that converted to a charter school in September 1995, providing tuition free, college preparatory instructional program to students in the Tri-County area. The academy is authorized by Central Michigan University. The Manoogian School educated 430 students in grades K-12.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Copies of our curriculum are provided online, and syllabi are available to all parents in a "back to school" packet. Faculty and administrators meet monthly during grade level meetings to monitor implementation and assessment of the core curriculum. Our model is not only aligned to Michigan Benchmarks and Standards but goes beyond the state requirements. Our students are required to complete 24 credits for high school graduation.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Student achievement is not only measured by the M-STEP but also with nationally norm tests such as the MAP, EXPLORE and the PLAN. The first continues to be administered in grades K-8 but the last two, traditionally administered in grades 9 and 10 were replaced by the PSAT 8/9 and PSAT 10. This change was made when the College Board was awarded the testing contract by the MDE, replacing ACT. Student MAP results show continuous improvement in student scores from year to year in reading and math. PSAT results also show a high level of proficiency in English Language Arts and to a lesser extent in math. Details on all aggregate student achievement results are available in the counselor's office at the Manoogian School.

The Fall-to-Spring Median Growth Percentile for all students grades 3 - 8 are as follows:

| Reading     | Reading     | Math        | Math        |
|-------------|-------------|-------------|-------------|
| 2021 - 2022 | 2022 - 2023 | 2021 - 2022 | 2022 - 2023 |
| 53%         | 50%         | 55%         | 51%         |

Percent Meeting NWEA MAP Spring Achievement National Norms for all students grades 3-8 for Reading and Math are as follows:

| Reading     | Reading     | Math        | Math        |
|-------------|-------------|-------------|-------------|
| 2021 - 2022 | 2022 - 2023 | 2021 - 2022 | 2022 - 2023 |
| 58%         | 62%         | 53%         | 54%         |

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Our parent-teacher conferences are well attended. Attendance consistently surpasses 80% of students represented during the day of conferences. Special accommodations are made by teachers for parents who cannot attend the conferences.

In 2022-2023, conferences were held in person allowing any parent or guardian to attend. Restrictions from COVID-19 were lifted. Students represented at conferences from a total of 430 enrolled; 375 were represented, which equaled approximately 87% in attendance. Accommodations were made for those parents who couldn't attend in person.

In 2021-2022, conferences were held in person allowing only 1 parent or guardian to attend the conference due to COVID restrictions mandated by administration. Students represented at conferences from a total of 374 enrolled; 300 were represented, which equaled approximately 80% in attendance.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS  
(DUAL ENROLLMENT)

High school students with a GPA exceeding 3.5 are eligible to participate in dual enrollment courses offered at Lawrence Technological University and at Oakland Community College. The number of Dually Enrolled students in 2021-2022 was 15 and 12 in 2022-2023. These numbers represent nearly 85% of eligible junior and senior students.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED  
(AP/IB)

During the academic year 2022-2023 and 2021-2022, the Manoogian School offered AP classes in Biology (10<sup>th</sup> grade) and English (11<sup>th</sup> grade).

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN  
COLLEGE EQUIVALENT COURSES (AP/IB)

40 students were enrolled in the above AP classes in 2021-2022 and 48 were enrolled in 2022-2023. This represented 50% and 54% of the eligible students respectively.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A  
SCORE LEADING TO COLLEGE CREDIT

In 2021-2022, 100% of the 15 Dually Enrolled students received college credit. In fact, all students received a grade of A in their college credits. Likewise, in 2022-2023, 100% of the 12 Dually Enrolled students received college credits, scoring A's in their college courses. The total of 27 students from both years represent 25% of the Junior and senior classes. In fact, 100% of students with GPA's greater than 3.5 were enrolled in dual enrollment classes both in 2021-2022 and in 2022-2023.

In 2012 and in 2013, the AGBU Alex and Marie Manoogian School was the Bronze Medal recipient of the US News and World Report's America's Best High Schools. We are extremely proud of this honor as only 22% of the nation's high schools received this recognition. Our continued success depends on the unwavering commitment of our parents, faculty and staff. This great honor was repeated in year 2019, 2020 and 2021. Also college.org awarded our high school a GOLD designation based on the success of our alumni in college. We are also proud to announce that in 2021, A.G.B.U. Alex & Marie Manoogian School won Best Middle Schools from U.S. News and World Report.

The Manoogian School began 54 years ago in 1969 with ten students and two teachers. We are also authorized by Central Michigan University for the past 29 years.

The Manoogian School has expanded its facility with the addition of the Science, Technology, Engineering, Art and Math (STEAM) building which was ready in the Spring of 2022. In recent years, our robotics program has flourished to encompass grades K-12. For the first time, our elementary school competed in the Lego competition, middle school competed and made it to State Level Championships in 2019-20 and 2020-21 and won the Inspire Award in 2019-20, and high school continues to succeed with their robotics program. In fact, one of our Freshmen year students was the regional champion in Robofest last year.

In 2022-2023, students in kindergarten through 5<sup>th</sup> grade planted a garden on the schoolgrounds. They planted seedlings of flowers and vegetables and watched them grow throughout the summer. The entire elementary also participated in a Mock Trip to Armenia in April of 2023. It was an interactive, cross-curricular activity allowing each class to demonstrate a different aspect of a tour to Armenia. Without leaving the school, the students (travelers) experienced the typical elements of an international trip with passports, boarding passes, TSA security check, and an international flight with teachers as stewardesses and pilots. The students also tasted traditional Armenian delicacies in a restaurant setting. Each grade represented cultural activities and landmarks of Armenia.

The Manoogian School boasts a very high graduation rate of over 95%. A similar percentage of graduates attend local colleges and universities, including highly selective universities such as U of M Ann Arbor. Other choice universities include U of M Dearborn, Wayne State University, University of Detroit Mercy, Oakland University, Michigan State University and community colleges such as Oakland Community College. In the past four years, 10 to 20 percent of our graduating seniors were admitted to

U of M Ann Arbor with full four-year scholarships. In 2022, ten seniors (of 31) were accepted to U of M with full scholarship. U of D Mercy also has offered two of our graduating seniors full-ride scholarships for four years, and one student was accepted at Princeton and another at Penn State; both Ivy League Universities, with a full ride. In 2023, our students received 85 college admissions to local universities, with one of the class valedictorians admitted to Yale University.

Also last year, the Manoogian School graduating seniors were offered 4.6 million in four-year college scholarships. This was a remarkable achievement given that the size of the graduating class was 33.

The Manoogian School is the only charter school authorized by Central Michigan University that offers a course in Automotive Engineering and in Project Lead The Way – Human Body Systems courses. Since 2017, the Electric car built totally from scratch has received statewide recognitions by placing very high in endurance races at Kettering University, and also took first place prize in presentation and public relations.

In 2017-2018, grades 3-8 placed in the Top 10 Schools in Oakland County for ELA on the M-STEP.

The Manoogian School remains true to its mission in delivering quality education and to preserve the Armenian heritage and culture. We recognize and value the uniqueness of every student, challenging each to fulfill his or her potential.

The students at the Manoogian School are fortunate to experience the many opportunities provided for them for a bright future. We thrive with our heritage, are proud of our achievements, and strive for excellence.

The school administration congratulated its students, families, faculty and staff for another successful year.

Sincerely,



Mrs. Sonia Kalfayan  
Principal  
Elementary and Middle School



Mrs. Audrey Armodlian  
Principal  
High School Principal