

ABGU Alex-Marie Manoogian School - 63901

- 1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Funds would be directed to the augmentation or replacement of HVAC systems to increase air circulation and filtering ability to prevent any future COVID-19 outbreaks in our school. We would also use this funding to purchase additional PPE such as facemasks and sanitation materials to ensure all students are prepared and safe no matter their economic circumstances. We will disinfect our entire building (75,000 square feet) during the summer and every quarter through the use of a third-party contractor.

- 2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

We will purchase 400+ Lenovo laptops to facilitate a 1:1 computer-to-student ratio., including any necessary software, for every student in K-12. The laptops will be for use in school, but also for taking home as needed to facilitate in person and virtual learning. Providing students access to computers will allow us to deliver individualized instruction using digital curriculum. It will also allow us to provide students access to real-time tutoring programs and access to STEM curriculum. We will also implement a two week long summer school program at the end of the 2022-2023 school year to address the academic needs of students transitioning from middle to high school. This program will employ already present, highly qualified staff and will target mainly STEAM based deficiencies still seen in students and to ensure their preparedness to advance to the next grade level. Assessments such as NWEA, WIDA, M-Step, and the SAT will be administered to monitor student progress and improvement.

- 3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

We are going to hire a full time ESL elementary teacher to aid our incoming immigrant students. Our immigrant student population is growing, and with this comes additional language barriers, substantial learning losses, and economic hardships for their families. Having a dedicated ESL elementary teacher will assist in targeting this young immigrant population in our schools, and help to make their transition as smooth as possible.

A portion of funds will also be used to improve the student to teacher ratio. Funds will be allocated to avoid the layoff of teachers, and to prevent the quality of education diminishing amidst many of our students returning to in person learning. The school will do this by

implementing a one-time \$1000 retention stipend for all faculty and staff who agree to return to the school in the same or equivalent capacity for the 2022-2023 school year. This will ensure that students continue to learn from the highest quality of teachers and are able to build long lasting connections with them.

- 4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students:**

To help improve the overall well-being of students and accelerate learning, additional services will be provided to meet the psychological and social needs of students caused by school closures and the general effects of the COVID pandemic including mental health support and speech therapy. We will form a partnership with the Detroit Institute for Children to improve the mental health of our students. We will also use funds to conduct psychological testing via a third-party contractor.

In addition to addressing the mental health needs of students, we will be introducing more culturally relevant curriculum by acquiring newer versions of textbooks to supplement current learning or convert the curriculum to a more contemporary one, all in an effort to reduce the impacts of learning loss and address the unique needs of English learners and under-resourced students. These textbooks would be available for students to use in the classroom and at home.

Budget Narrative: ABGU Alex-Marie Manoogian School - 63901

Category	Use of Funds	Wages	Technology & Supplies	Purchased Services	Facility Maintenance & Repairs	Total
Technology - Hardware Laptops	Purchase 400+ Lenovo laptops to facilitate a 1:1 computer-to-student ratio, including any necessary software, for every student in K-12. The laptops will be for use in school, but also for taking home as needed to facilitate in person and virtual learning. 55% of our students come from economically disadvantaged homes, and this will reduce any gaps in learning they may have compared to their more affluent counterparts.		\$ 311,436			
Technology - Remote Learning Curriculum	We will purchase online learning software to aid parents and students such as Rosetta Stone (for ESL students), office productivity suites, STEM based learning programs with appropriate equipment, and remedial improvement software to enhance measures taken to address learning loss. Additionally we will purchase courses such as Michigan Virtual High, Edmentum, and Armenian Virtual College to provide virtual alternatives for in person activities when necessary.			\$ 20,000.00		
Technology - Hardware and Training	Internet capacity and reliability will be improved with extensive cabling resulting in \$2000 per month cost. This will allow us to expand virtual teaching and multimedia approaches. Staff will be given access to equipment including HD cameras, microphones, and laptops capable of live streaming with dependable video and audio capabilities. Staff will be adequately trained to use all of this equipment for the students' benefit.		\$ 26,000.00	\$ 2,450		
Learning Loss - Tutoring and After-School Programs	We will use Entheon Institute to provide online, live, real-time tutoring in English, science, and mathematics. This program will be extremely beneficial in our schools to address learning loss caused by the pandemic as students will be able to receive individual support when they need it most.	\$ 122,879		\$ 70,000.00		
Learning Loss - Summer Remedial & Enrichment Programs	We will implement a two week long summer school program at the end of the 2022-2023 school year to address the academic needs of students transitioning from middle to high school. This program will employ already present, highly qualified staff and will target mainly STEAM based deficiencies still seen in students and to ensure their preparedness to advance to the next grade level. One session will be available for struggling students, and another for any student who want additional academic support.	\$ 20,000.00				
Learning Loss - Textbooks and Supplementary Materials	Our school plans to acquire newer versions of textbooks to supplement current learning or convert the curriculum to a more contemporary one, all in an effort to reduce the impacts of learning loss. These textbooks would be available for students to use in the classroom and at home. The textbooks will be more culturally relevant than existing ones.		\$ 21,473	\$ 20,000.00		
Learning Loss - STEM Enrichment Programs	We will fund STEM based learning initiatives in the K-8 levels including hands-on science-based programs as we have seen significant learning losses in STEM subjects based on recent standardized test trends in our school. We will hire a STEM coordinator will organize programs that provide the K-8 student population with these opportunities, including the purchasing of robotics equipment and lab supplies as needed.	\$ 6,000		\$ 20,000.00		
Learning Loss - Progress Monitoring	Funding will be directed towards data-based monitoring services and testing, such as NWEA, WIDA, MStep, and the SAT testing as needed to monitor student improvement.	\$ 13,130		\$ 10,000.00		
Learning Loss - Youth Mental Health & Social Services	We will form a partnership with the Detroit Institute for Children to improve the mental health of our students and conduct psychological testing via a 3rd party contractor.			\$ 13,007		
Facility - Infrastructure and Management	Funds would be directed to the augmentation or replacement of HVAC systems to increase air circulation and filtering ability to prevent any future COVID-19 outbreaks in our school. We would also use this funding to purchase additional PPE such as facemasks and sanitation materials to ensure all students are prepared and safe no matter their economic circumstances.				\$ 126,060	
Facility - Sanitation Measures	We will disinfect our entire building (75000 square feet) during the summer and every quarter through the use of a third party contractor.			\$ 66,464	\$ 40,000.00	
Acquisition and Retention of Staff	We are going to hire a full time ESL elementary teacher to aid our incoming immigrant students. Our immigrant student population is growing, and with this comes additional language barriers, substantial learning losses, and economic hardships for their families. Having a dedicated ESL elementary teacher will assist in targeting this young immigrant population in our schools, and help to make their transition as smooth as possible. 2 TEACHERS	\$ 100,000				
Acquisition and Retention of Staff	A portion of funds will be used to improve the student to teacher ratio. Funds will be allocated to avoid the layoff of teachers, and to prevent the quality of education diminishing amidst many of our students returning to in person learning. The school will do this by implementing a one-time \$1000 retention stipend for all faculty and staff who agree to return to the school in the same or equivalent capacity for the 2022-2023 school year. This will ensure that students continue to learn from the highest quality of teachers and are able to build long lasting connections with them.	\$ 50,137				
Acquisition and Retention of Staff	Funds will be used to ensure proper oversight and implementation of all projects associated with the ESSER III grant without overtaxing teachers or academic leaders with additional duties. This will include an increase in administrative time to develop associated programs and consistently monitor learning progress of students. Such funds will also be used to collect input and encourage participation by stakeholders in the deployment and continual adjustment of ESSER III grant related programs.	\$ 16,000.00				
		\$ 328,146	\$ 332,973	\$ 97,921	\$ 126,060	
	Totals	\$ 422,000.00	\$ 394,000.00	\$ 207,000.00	\$ 50,000.00	\$ 885,000.00