

22001 Northwestern Highway Southfield, Michigan 48075

Tel: (248) 569-2988 Fax: (248) 569-1346 www.manoogian.org

# MIDDLE SCHOOL HANDBOOK 6<sup>th</sup> – 8<sup>th</sup> GRADES

# CODE OF ACADEMIC PERFORMANCE & CODE OF CONDUCT

2023 - 2024

# A.G.B.U. ALEX & MARIE MANOOGIAN SCHOOL 22001 Northwestern Highway Southfield, MI 48075

Dear Parents,

Please read over the entire School Handbook and discuss the appropriate information with your child. It is important that both parents and students know the rules and regulations of the A.G.B.U. Alex & Marie Manoogian School.

Please sign the form at the bottom of the page to indicate that you have read the School Handbook and that you are aware of the school's Academic Performance and Requirements and the disciplinary code of conduct. Please have your child return the bottom portion of this page to his/her homeroom teacher by **Monday**, **September 11**, **2023**.

If you have any questions, please feel free to call the school office.

Sincerely,	
Mrs. Sonia Kalfayan Principal	
Date	
Students First and Last Name	(Please Print) Grade
I,(Student's Name)	, have read the Student Handbook, and have
discussed the contents with my parents.	
(Signature of Parent or Guardian)	

# Manoogian School Student Media Consent and Release Form

# PLEASE FILL OUT THIS FORM AND RETURN IT TO THE SCHOOL

Throughout the school year, Manoogian students may be highlighted in efforts to promote Manoogian School activities and achievements. For example, students may be featured in materials to increase public awareness of our schools through newspapers, radio, TV, the school website, social media, displays, brochures, and other types of media. Please select one of the options below to allow the Manoogian School and its employees, representatives, and authorized media organizations permission to print, photograph, and record my child for use in audio, video, film, or any other electronic, digital, and printed media for a

period ending June 30, 2024.

- a. This is with the understanding that neither Manoogian School nor its representatives will reproduce said photograph, interview, or likeness for any commercial value or receive monetary gain for use of any reproduction/broadcast of said photograph or likeness. I am also fully aware that I will not receive monetary compensation for my child's participation.
- b.I further release and relieve Manoogian, its Board of Directors, employees, and other representatives from any liabilities, known or unknown, arising out of the use of this material.

I certify that I have read the Media Consent and Release Liability statement and fully understand its terms and conditions.

☐ I GIVE PERMISSION to release inform	nation about my child for publication
☐ I DO NOT want to release any information	on about my child for publication
Print Parent/Guardian Name	Date
Print Students First and Last Name	Grade

#### **PUBLICATIONS FOR ARMED FORCES**

# PLEASE FILL OUT THIS FORM AND RETURN IT TO THE SCHOOL

Federal Law states that a school must turn over directory information to any branch of the Armed Forces, which asks for such information UNLESS the Parent/Guardian has signed a form specifically refusing to release this information.

Parents or Guardians who <u>do or do not</u> want a students' name, address and phone number released to an authorized representative of the Armed Forces must check the box below of your option and sign. Return this form to the school office.

	(
Print Parent/Guardian Name	Date
☐ I DO NOT want to release any information a	bout my child to the Armed Forces
☐ I GIVE PERMISSION to release information	on about my child to the Armed Forces

#### FROM THE PRINCIPAL

Dear Parents,

As current or prospective parents and students of the A.G.B.U. Alex and Marie Manoogian School, we would like to thank you for your interest and welcome you to our school.

Our school has a vital function in the Armenian community of metropolitan Detroit. The friendly atmosphere not only enhances the good upbringing of our students, but it also provides them with an understanding and appreciation of their cultural heritage. At the same time, our program increases motivation for achievement in all aspects of learning.

We are looking forward to working with you in order to help your child/children have excellent educational experiences at the A.G.B.U. Alex and Marie Manoogian School.

Sincerely,

Mrs. Sonia Kalfayan Principal

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# SCHOOL-WIDE GUIDING PRINCIPLES

The A.G.B.U. Alex and Marie Manoogian School supports the following Guiding Principles to help accomplish its Mission and achieve its Expectations for Students:

#### **GUIDING PRINCIPLES**

- Quality education requires a safe, secure, and supportive learning environment.
- To stimulate independent and divergent thinking through instructional methods that keep pace with society's changing demands.
- To recognize and value the uniqueness of every student, challenging each to fulfill their potential.
- To promote the appreciation of lifelong learning within an environment of excellence.
- The curriculum promotes the development of the Armenian language and the understanding and appreciation of Armenian history and art.
- Together with the faculty and parents, the School Board of Directors will provide the foundation for students' fulfillment and success.

#### MISSION STATEMENT

The A.G.B.U. Alex & Marie Manoogian School will successfully educate all students in a safe, dignified, and supportive setting, partnering with the community to preserve the Armenian language and culture.

#### **OUR VISION**

We will prepare students to develop intellectually, morally, and physically to become productive leaders in a global society.

### SCHOOL-WIDE EXPECTATIONS FOR STUDENTS

The A.G.B.U. Alex and Marie Manoogian School offers a sound K-12 education based on well-defined educational outcomes:

#### By the end of the twelfth grade, a student shall:

- Be able to use the Language Arts for effective communication.
- Be proficient in Armenian language, history, literature, and culture.
- Be proficient in mathematics, science, and technology.
- Be able to think analytically and logically and be able to solve problems.
- Understand the fundamentals of money and property management and other resources.
- Have developed lifetime learning skills.
- Be concerned, caring and sensitive to others with a sense of community, civic and environmental responsibility, and sense of loyalty to the democratic principles of America.
- Have an appreciation of the cultural riches of art, music, and literature.
- Have developed skills for the enhancement of a healthy body accompanied with a feeling of self-worth, security and self-confidence.
- Be able to make good value judgments and decisions.
- Understand the responsibilities and skills involved in family living.

#### **PHILOSOPHY**

The A.G.B.U. Alex & Marie Manoogian School is an Armenian/American coeducational, nonprofit school chartered under Central Michigan University, which seeks to meet the educational needs of students from kindergarten through 12<sup>th</sup> grades. The Manoogian School will accept the application of any student regardless of race, creed, or color.

By combining both Armenian and American cultures, the Manoogian School provides a unique educational program. A curriculum in language arts, mathematics, science, social studies, computers, art, music, and physical education is offered. Studies in Armenian language and history are emphasized to develop the awareness, understanding, and pride of Armenians.

The school provides small class sizes and a low teacher-pupil ratio. Within this structure, students, under faculty direction, can become more independent, seek new challenges and think creatively and critically.

The A.G.B.U. Alex & Marie Manoogian School is flexible to meet the needs of the students.

#### **HUMAN DIGNITY STATEMENT**

The Board of Education, recognizing that this is a multi-cultural, multi-ethnic school district, believes it is a part of our mission to provide a positive, harmonious environment in which respect for the diverse make-up of our school community is promoted. A major aim of education in the Manoogian School is the development of a reasoned commitment to the core values of a democratic society.

In accordance with this aim, the school will not tolerate behavior by students' which insults, degrades, or stereotypes any race, gender, handicap, physical condition, sexual orientation, marital status, ethnic group, or religion. Appropriate consequences for offending this policy shall be specified in the Student Code of Conduct guidelines and Addendum.

#### HARASSMENT

It is the policy of the Board of Directors to maintain an education and work environment which is free from all forms of unlawful harassment including sexual harassment. This applies to all school operations, programs, and activities at any school/Board sponsored activity whether on school property or elsewhere. All students, administrators, teachers, staff, and other school personnel are responsible to avoid, discourage, and report any form of harassment. The Board will investigate all allegations of harassment and, when substantiated, will take immediate steps to end the harassment and take disciplinary action against offenders.

# PART I CODE OF ACADEMIC PERFORMANCE

# **CLASS SCHEDULE**

7:50 - 8:00	ENTER CLASSROOM
8:00 - 9:02	FIRST HOUR
9:06 - 10:05	SECOND HOUR
10:09 - 11:08	THIRD HOUR
11:08 - 11:46	LUNCH
11:50 - 12:49	FOURTH HOUR
12:53 - 1:52	FIFTH HOUR
1:56 - 2:55	SIXTH HOUR

# HALF DAY SCHEDULE

8:00-8:59 9:03-9:59 10:03-10:59 11:03-12:03

# MIDDLE SCHOOL SUBJECT AREAS Sixth through Eighth Grades

Science English	
Mathematics	Language Arts
Armenian	Writing Skills
Conversation	Reading
Literature	Composition
Grammar	Physical Education
History	Life Skills
Dance	Computers
Social Studies	Study Skills
Art	Current Events
Health	STEAM

#### GRADING SYSTEM AND REPORT CARDS

Progress reports and report cards are posted on Skyward at the middle of each quarter. Parent conferences will be held in November and March. Parents can to on-line to Skyward at any time to access their child's current assignments and grades.

GRADES	
A+	98-100%
Α	93-97.99%
A-	90-92.99%
B+	87-89.99%
В	83-86.99%
B-	80-82.99%
C+	77-79.99%
С	73-76.99%
C-	70-72.99%
D+	67-69.99%
D	63-66.99%
D-	60-62.99%
Е	59.99%
	and below

G.P.A.	
A+	4.00
A	4.00
A-	3.67
B+	3.33
В	3.00
B-	2.67
C+	2.33
С	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
Е	0.00

CITIZENSHIP	
1	Excellent
2	Acceptable
3	Needs Improvement
4	Poor

### HONOR ROLL/SPECIAL ACHIEVEMENT

The honor roll is based on grades in all subjects. Students who maintain a Grade Point Average (GPA) between 3.5 and 4.0 and have no grade lower than a "C," qualify for the Administrator's List. Those with a GPA between 3.0 and 3.49 and no grade lower than a "C-" qualify for the Honor Roll. All students who are recognized will receive award incentives.

#### **ACHIEVEMENT AWARDS**

At the end of each school year, achievement awards are given to students in middle school. Each grade recognizes those who excel in Armenian Studies, English, Art, Mathematics, Science, Social Studies, and other subject areas.

#### **CAUGHT-YA CARDS**

Students who are caught doing something good, are given caught-ya cards. A drawing is held at the end of each week to honor one student of the week.

### MIDDLE SCHOOL POLICY FOR CREDIT/PROMOTION

Middle School students are expected to pass all their classes.

A Middle School student who fails two core courses (English, math, social studies, and science) will have to repeat the grade. A Middle School student who fails the Armenian class must complete the work on a summer packet and pass the Armenian final before the next year begins.

#### REPEATED FAILURES

A student who has failed two or more of their academic classes for a year will be retained. If the student repeats the grade and again fails to pass their classes, the student, parents, counselor, and principal will meet to consider other programs which may better meet that student's needs.

#### **MEDIA CENTER**

The Media Center contains books and magazines in both Armenian and English on a variety of subjects and at various reading levels. Students may use the Media Center for academic purposes. Lost or damaged material must be replace by the student; report cards will be held until all fines have been paid.

#### TECHNOLOGY USE GUIDELINES

#### **Opportunities**

Every student has the opportunity to use available technology resources designated for student access for the purpose of educational growth. The trust that defines the Manoogian School requires that technology resources be used for educational purposes consistent with the mission of the district, unselfishly, with good manners, responsible behavior and for the good of the community as a whole. These guidelines apply to all technology resources.

#### Responsibilities

- 1. **Authorized usage**. Students using technology as an educational resource shall also accept the responsibility for the preservation and care of that technology. **Only those students with appropriate and explicit authorization may use any technology.**
- 2. School/Departmental policies and procedures. It is the student's responsibility to follow policies and procedures established for the use of any technology. It is the student's responsibility to follow the directions of the teacher or designated individual in the use/access of all technology. It is a student's responsibility to keep food, drink, and other harmful objects away from technological systems as directed by the school.
- 3. Use of copyrighted intellectual property. It is the student's responsibility to follow all copyright laws regarding the use, duplication, application, distribution, and/or repurposing of intellectual property (e.g. software, text, video, music, clipart, and commercial images). It is the student's responsibility to make certain no copyrighted material is used without explicit permission of the copyright holder (e.g. author, programmer, producer, developer, publisher, artist, and company). This includes, but is not limited to, importing, and exporting of graphics, text, audio, and visual images on the web.
- 4. **Privacy of individuals and/or the district**. It is the student's responsibility to respect the privacy of others, and to maintain their own privacy, regarding electronic resources and passwords.

Students shall not access, copy, or modify passwords, files, e-mail, voicemail, or other materials belonging to other users without explicit authorization of the supervising teacher or designated individual. In the case of suspected misuse or threat to electronic system, system administrators have the responsibility to review passwords, files, e-mail, voicemail, or other materials stored on any district system by users.

A student shall not publish works of others. A student shall not publish or disseminate personally identifiable information of a student. Personally identifiable information includes but is not limited to: the student's name; the name of the student's parent or other family member; the address of the student or student's family; a personal identifier, such as the student's social security number or student number; a list of personal characteristics that would make the student's identity easily traceable; or other information that would make the student's identity easily traceable, including visual images.

5. Appropriate use. It is a student's responsibility to keep material inappropriate for school use from being used or created on the school's technology systems (including electronic resources and textual, video, visual images, and/or audio materials, and web pages.)

It is a student's responsibility not to use any technology in a manner which conveys an offensive, profane, or sexually suggestive message, nor to use technology to harass, disturb by pestering or tormenting, including, but not limited to intimidation because of a person's race, color, gender, or ethnicity. This includes, but is not limited to, use of technology resources which precludes or significantly hampers use by others. Students may not access chat rooms or instant messenger sites on school computers.

6. **Damage, vandalism, or destruction of technological systems**. Students using technology shall respect the integrity of technological systems and information. It is the student's responsibility to make sure no technology is destroyed, modified, relocated, or abused in any way. Damage caused by misuse is charged to the student.

It is a student's responsibility not to use or develop programs that infiltrate, harm or damage components of a computer of computing system/network. It is a student's responsibility to keep programs containing a virus off the school's computers and networks.

Virus-checking procedures will be made available for student use.

- 7. "Sexting" is prohibited at any time on school property or at school functions. Sexting is the electronic transmission of sexual messages or pictures, usually through cell phone text messaging. Such conduct not only is potentially dangerous for the involved students but can lead to unwanted exposure of the messages and images to others and could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and possible confiscation of the wireless communication device.
- 8. **Violations and misuse**. It is the student's responsibility to report any violations or misuse of technology to the supervising teacher or designated individual responsible.
- 9. Unauthorized Use of Faculty/Staff Computers. Any student who uses or attempts to use a faculty/staff member's computer without permission from that faculty/staff member will be suspended from school for 10 days. Any student participating is such unauthorized use, whether actually using the computer or not, may also be suspended for up to 10 days. Any student who witnesses unauthorized use of a computer is required to report it to a faculty member and/or administrator. Failure to do so may result in disciplinary action.
- 10. **Disciplinary Action** Violations of these technology guidelines constitute violations of the Student Code of Conduct. Class I violations would include, but not be limited to, guidelines 1 through 3 described above. Class II violations would include, but not be limited to, guidelines 4 through 7 described above.

#### **UNAUTHORIZED USE OF FACULTY/STAFF COMPUTER**

Any student who uses or attempts to use a faculty/staff member's computer without permission from that faculty/staff member will be suspended from school for 10 days. Any student participating in such unauthorized use, whether actually using the computer or not, may also be suspended for up to 10 days. Any student who witnesses unauthorized use of a computer is required to report it to a faculty member and/or administrator. Failure to do so may result in disciplinary action.

# CELL PHONES/ELECTRONIC COMMUNICATION DEVICES

Middle school students are to keep their phones in their backpack from the moment they enter the building until they are dismissed into their cars. No cell phone should ever be seen by the teacher. Unless a teacher has given permission for a specific class activity, students may not have the phone or communication device from the time they enter the building until they are picked up each school day. Using phones or other electronic communication devices to record in school, as well as, posting recordings on social media will result in a suspension.

If cellular phones or other electronic communication devices are brought into the school, they must be turned off. Students must have a lock on their locker. The school is not responsible for lost or stolen phones/electronic devices. Phones/electronic devices used or out of their locker during the school day at any time, will be confiscated. Phones/electronic devices will be returned only to the student's parent or legal guardian at the end of the day.

Students who need to use a phone during the day may ask to use the phone in either the high school or elementary/middle school office.

Parents, as always, should call the school if they need to contact a student during the day.

#### Parents should not call or text their child's phone during school hours.

Headphones, CD players, IPODS, IPADS, MP3 players, ear buds etc. are not allowed at dismissal time or in school during the day.

# PLAGIARISM/COPYING/CHEATING/ ARTIFICAL INTELLIGENCE (AI)

Students will receive a O (zero) for any assignment in which plagiarism/copying/cheating are detected. Plagiarism/copying/cheating/AI are serious offenses which violate the basic concept of helping students learn to take responsibility for their academic results. In addition to indicating that the student has not learned certain material, attempting to cheat their way through an assignment is very poor preparation for a successful future. The A.G.B.U. Manoogian School considers plagiarism/copying/cheating/AI a major problem and follows firm rules when such actions are detected.

Any attempt to receive credit for work which is not the student's own, including AI-assisted work, regardless of the percentage of unoriginal work, will result in an E for the assignment. At the time of the offense, parents may be called for a conference. In addition, if the student is a member of the National Junior Honor Society, he/she will become an inactive member. A student who holds a class office or team position may lose that position.

Plagiarism/Copying/Cheating/AI consists of, but is not limited to, the following:

- •Direct quoting without giving credit to the source
- •Omitting quotation marks to indicate quoted material
- •Copying the work of other students (giving work to another student and copying work from another student are both offenses)
- •Paraphrasing the ideas of others without giving credit
- •Submitting work which has already been given credit
- •Using any source which automatically translates English into a foreign language, or which translates a foreign language into English
- •Looking at another person's test, quiz, or assignment
- •Letting another student look at a test or quiz
- •Using other methods of receiving or giving answers on a test, quiz, or assignment, (including Internet, electronic devices, word of mouth, placement of paper, etc.)
- •Working with others on an assignment that is to be done individually
- Taking papers in part or in whole and /or another person's original idea from the Internet, other publications, or other students
- •Providing inappropriate assistance such as sharing answers or ideas on a writing assignment
- •Using AI to completely or partially create work

#### SEARCH OF PROPERTY

Searches of students' school assigned spaces shall be conducted with at least two school staff members present. The school district retains the right to search regardless of whether the student has given consent or is present for the search.

Except in the case of an emergency as described below, only students concerned will be permitted to be present when school assigned spaces are searched by school personnel.

The school district retains the right to search in emergency situations, such as a bomb threat or a reasonable suspicion that a weapon, dangerous materials, or illicit materials are on the premises. In the event of such a clearly defined emergency, the principal or designee has the right to enter school property assigned to the student. The student should be notified of such action as soon thereafter as possible.

There must be reasonable suspicion to believe that a student is either in possession of an illegal or prohibited article as defined by this policy or applicable laws.

# NOTIFICATION TO PUBLIC REGARDING INSPECTION OF INSTRUCTIONAL MATERIALS

The principal(s) are responsible for coordinating inspections of instructional materials at the school.

Members of the public have the right to inspect instructional materials, including but not limited to print and non-print materials, teacher's manuals, films, tapes, and any other supplementary materials used as part of the educational curriculum.

#### NOTIFICATION TO PARENTS REGARDING STUDENT RECORDS

The principal(s) are Custodians of Records and are responsible for the supervision of student records at the school.

Each student's records will be kept in a confidential file located at the student's school office. The information in a student's record file will be available for review only by the parents or legal guardian of a student, adult student (eighteen years of age or older), and those authorized by Federal law and state and district regulations.

#### A parent has the right to:

- A. Inspect and review the student's education records within forty-five (45) days after receipt of the request. The school has a form with can be used to submit a request. The Custodian of Records will notify the parent or adult student of the time and place where the records can be inspected.
- B. Request amendments if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's rights. The school has a form which may be used to identify which information in the record the parent or adult student believes is inaccurate or misleading and to specify why it is inaccurate or misleading.
- C. Consent to disclosures of personally identifiable information contained in the student's education records, except to those disclosures allowed by the law. The school's Administrative Guideline 8330 describes those exceptions and is available upon request.
- D. Challenge district noncompliance with a parent's request to amend the records through a hearing. If the Custodian of Records decides not to amend the record, the parent or adult student will be so notified and provided the opportunity for a hearing. Additional information concerning the hearing will be provided when notified of the opportunity for a hearing.
- E. File a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.
- F. Obtain a copy of the District's policy and administrative guideline on student records (#8330).

The District has established the following information about each student as "directory information":

Name Grade

**GPA** 

Age

Previous Awards

Years at Manoogian School

#### **PRIVACY ACT**

Parents or students who believe their rights under FERPA have been violated may file a complaint with ED by writing the Family Policy Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of FERPA occurred. For additional information or technical assistance parents may contact the following address:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-4605 (202) 260-3887

# NOTICE OF NONDISCRIMINATION AND GRIEVANCE PROCEDURES (INCLUDING TITLE II, TITLE VI, AND TITLE IX, SECTION 504, AND ADA)

#### NON-DISCRIMINATION

The Board of Directors does not discriminate on the basis of religion, race, color, national origin, sex, disability, or age in its program, activities, or employment.

Further, it is the policy of the Manoogian School to provide an equal opportunity for all students, regardless of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the Manoogian School, or social or economic background, to learn through the curriculum offered in the Manoogian School.

Any person that believes that she/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which shall be referred to as a grievance, with the school principal(s). Sonia Kalfayan, A.G.B.U. Manoogian School, 22001 Northwestern hwy., Southfield, MI 48075, 248-569-2988

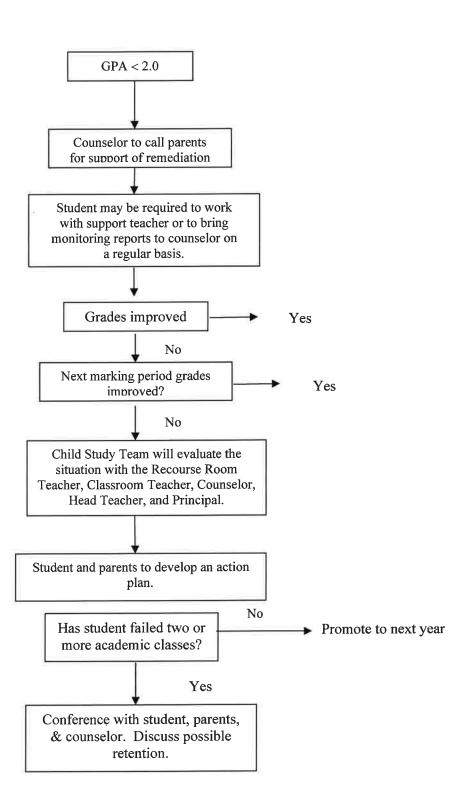
The individual may also, at any time, contact the U.S. Department of Education, Office of Civil Rights, 600 Superior Avenue, Room 750, Cleveland, Ohio 44114-2611.

#### **PESTICIDE NOTIFICATION**

The Manoogian School utilizes an Integrated Pest Management (IPM) approach to control pests. All treatments are done after school hours or during vacations. If you wish prior notification to any application, please notify the school office (248) 569-2988.

Pesticide Management Company applies monthly applications to the Manoogian School the last week of each month.

#### **Academic Monitoring of Student Progress**



## Next Marking Period

#### End of Year

#### PART II CODE OF CONDUCT

#### PURPOSE AND RESPONSIBILITY FOR CODE OF CONDUCT

Student Code of Conduct follows the policy given to each student. These are to be read and discussed by student and parent. Each student must return to the homeroom teacher the signed slip indicating parent and student are aware of the policy.

# ALL THE RULES AND REGULATIONS APPLY TO STUDENTS AT SCHOOL, ON THE SCHOOL BUS, AND AT ANY SCHOOL EVENT.

#### A. Purpose

It is the purpose of the "Discipline Code" to help provide an atmosphere that is conducive to an orderly process of education in an environment which provides for the welfare and safety of all who attend. Our primary purpose is to educate, not to discipline. However, when the behavior of individuals conflicts with the rights of others, corrective action is indicated, both for the benefit of the individual and the school as a whole.

#### B. General Conduct and Standards of Behavior

Students of the A.G.B.U. Alex & Marie Manoogian School (hereafter Manoogian School) are expected to be good citizens. Appropriate dress code and standards of behavior reflecting good citizenship are expected. All board policies, administrative procedures, and school rules are established to insure such standards. All policies, procedures, and rules are applicable in the school, on the school grounds, at school activities, both at and from school (e.g., field trips), at the bus stop, or the school bus. Students and parents will be supplied with copies of the Discipline Code and are expected to read, understand, and comply with the requirements of the Code.

#### C. Parent Responsibility

Parents are responsible to see that all regularly enrolled students are present at all assigned classes unless illness or family emergency prevents such attendance. Parents should contact the school for prior approval of absence having to do with family travel, appointments, or other urgent matters. Parents are requested to notify the school according to building procedures on days when it is necessary for their children to be absent for illness or family emergency.

Parents are requested to provide the school with pertinent information regarding health disorder, which could affect the student during the school day, influence his/her behavior, or have a long-range effect on the student's educational progress.

The Board expects the parents will work with the school to bring about changes in the behavior of students who violate standards of normal conduct. Parents are expected to cooperate fully with the staff and to discuss the student's disciplinary problem in an appropriate manner.

Parents will be held accountable for financial loss suffered by the Manoogian School and their employees when their children, through malicious or careless conduct, cause damage to the school building, equipment, or personal property.

To ensure student success, parents should, at regular intervals, discuss with their children the importance of obtaining a good education and the necessity for good citizenship. Students with a positive attitude are more likely to have a successful and rewarding school experience.

#### D. Staff Responsibilities

- 1. The Board of Directors directs and authorizes the principal or designee to take appropriate action to assure the establishment and administration of procedures necessary to effectively provide for pupil control and discipline within the framework of the Board policies as set forth by state law.
- 2. The principal or designee shall have the overall responsibility and authority for the orderly administration of discipline policies and procedures in the school within the framework of the Board Policies, administrative procedures, and state law.
- 3. The teacher's primary responsibility and authority shall be to educate and maintain order and control within the classroom, at school-sponsored events and to take general responsibility and authority for maintaining order on school property.
- 4. All disciplinary action shall go to the administrative personnel designated by the principal.
- 5. The principal, or administrative personnel designated by the principal, shall contact parents once the facts have been collected.

#### E. Student Responsibilities

Students in the school are expected to fulfill the following responsibilities:

#### 1. Participation

Students have the responsibility of participating fully in their learning process. Students must report to school and to all scheduled classes regularly, on time, remain in class until excused, pay attention to instruction, complete assignments to the best of their ability, and request help when needed.

#### 2. Behavior

Students have the responsibility of avoiding any behavior that is detrimental to the achievement of their own or other students' educational goals. Students must cooperate in maintaining reasonable orderliness in the school and in the classroom, take reasonable care of books, technology, and other instructional materials, and encourage a climate where learning is cherished. Most particularly, students must refrain from engaging in behavior that violates the provisions of the Code of Conduct.

#### 3. Respect for Staff

Students have the responsibility of showing respect for the knowledge and the authority of school staff. Students must obey reasonable directions, use only acceptable and courteous language, avoid actions that show contempt, and appeal decisions only through appropriate channels.

#### 4. Respect for Other Students

Students have the responsibility of showing respect for the rights and human dignity of fellow students. For example, students must refrain from name-calling, fighting, harassment, belittling, or engaging in deliberate attempts to embarrass or harm another student.

While all students are expected to fulfill these responsibilities, some may occasionally need guidance and correction. Some students will need more help than others in learning to behave in a responsible, mature manner. It is expected that persistent misbehavior, even when each single instance is a minor infraction of the rules, will be dealt with appropriately, in order to help students avoid establishing a pattern of unacceptable habits.

F. Students may not endanger or threaten to endanger the safety of others, damage property, or impede the orderly conduct of the school program while at school, at a school-sponsored activity, or on a school bus. In all regards, under Class Offenses, any disciplinary action should take into consideration the best interest of the child.

Although every effort has been made to provide a comprehensive Student Code of Conduct, some unanticipated events will occur. Depending on the circumstances and the severity of a violation, whether covered in this manual or not, the administration may omit any of the intermediary steps and administer an appropriate consequence.

If a student is suspended or absent from school, they may not attend any school-sponsored activity. Based on the number of infractions, a student may be barred from participating in extra-curricular and school activities. Suspended students will have the opportunity to receive homework and return it for evaluation.

#### G. Peer Mediation

A group of faculty and students are trained in peer mediation techniques by experts from the Oakland County Intermediate School District. Peer mediation will be used to attempt to defuse potential problems before they reach the stage of requiring action. Students and faculty may request peer mediation following the guidelines established by the staff under the guidance of the training team.

### H. Student Rights When Under Interrogation by the Police

Principals are authorized to permit police officers and identified court officials to interview pupils. Students may be searched or arrested when such action is authorized by a warrant or otherwise permitted by law. When considered appropriate, the interview shall be conducted in the presence of the principal or a designee. The principal or designee will inform parents of this questioning and, whenever possible, they may be present.

### I. Guidelines for Make-Up Work

- 1. A student will be given the opportunity to make up academic course work assignments missed during a short-term suspension. A student who remains out of school past the 1-10 days of short-term suspension WILL NOT be allowed to make up work beyond the actual suspension dates. All make-up work must be completed in a timely manner.
- 2. A student who is charged with an offense that could result in long-term suspension, is entitled to make up work until a decision is reached by the principal.
- 3. A student charged with a violent act is entitled to make up work until a decision is reached by the principal, (after the school-level suspension meeting) that the student is guilty of a violent act and should be placed in the expulsion track.
- 4. Students are not entitled to make up academic course work missed during absences due to truancy.

# Middle School Dress Code

#### Men's Dress Code

#### **Shirts**

Plain, white polo-style shirt.

#### Slacks

Navy trousers. No baggy pants, athletic pants, or sweatpants.

Boys are permitted to wear shorts purchased through Outfitters. They should be dress shorts that come down to knees.

#### **Shoes**

<u>Only</u> plain black or white gym shoes. Colorful shoes or decorations are not permitted. No sliders, flip flops, or slippers allowed.

#### Socks

Black, navy, or white

#### Hair

No longer than the collar, groomed and off the face, no highlights and/or coloring of hair.

#### **Optional Accessories**

#### T-shirts

Plain white T-shirts may be worn under the polo shirts Colored or printed T-shirts are not acceptable.

#### **Jewelry**

Watches may be worn if they do not beep/ring during class times. No smart watches are allowed. Earrings are not permitted.

Necklaces must be tucked inside shirt.

#### **Sweatshirts**

ONLY the navy school-logo sweatshirt or hoodies are allowed. *Plain blue sweatshirts or navy sweaters with any kind of print are not acceptable.* 

**FAILURE TO COMPLY WITH THE DRESS CODE** will result in an unexcused absence from the class until the student has proper attire. The student will be sent to the office to call parents and must remain in the lobby until proper clothing is obtained.

# Middle School Dress Code

#### Women's Dress Code

#### Shirts

Plain white polo-style shirt.

#### **Skirts**

School skirt hemmed to fall just above the knee or longer. Uniform navy slacks are allowed for the girls in middle school.

#### Shoes

Only plain black or white gym shoes are allowed. Colorful shoes or decorations are not permitted. No sliders, flip flops, sandals, or slippers allowed.

#### Leggings

Plain black leggings may be worn under the skirt.

#### Socks

Black, navy, or white.

#### Hair

Black, white, or navy headbands, elastic bands, hair ties and barrettes may be worn.

#### **T-Shirts**

Plain white T-shirts may be worn under the polo shirt Colored or printed T-shirts are not acceptable

#### **Jewelry**

Watches may be worn if they do not beep/ring during class times. No smart watches allowed. Also dangle earring are not allowed. *Necklaces must be tucked inside shirt*.

#### Make-Up / Nails

Make-up should be minimal. Nail length must be appropriate and should not interfere with schoolwork. Nail color should be muted.

#### **Sweatshirts**

ONLY the navy school-logo sweatshirt or hoodies are allowed.

Plain blue sweatshirts or navy sweaters with any kind of print are not acceptable.

**FAILURE TO COMPLY WITH THE DRESS CODE** will result in an unexcused absence from the class until the student has proper attire. The student will be sent to the office to call parents and must remain in the lobby until proper clothing is obtained.

# Middle School Dress Code

#### Free Dress Code

#### Free Dress

On those days where students are permitted free dress, the following rules must be followed: Shoes: No sliders, flip flops, or open toed sandals without back straps. Girls and boys are permitted to wear shorts that come down to the knees. Girls may wear leggings with long length tops. Crop tops, or spaghetti strap tops are not allowed. Modesty must always be maintained.

**FAILURE TO COMPLY WITH THE DRESS CODE** will result in an unexcused absence from the class until the student has proper attire. The student will be sent to the office to call parents and must remain in the lobby until proper clothing is obtained.

#### ATTENDANCE PHILOSOPHY

Regular school attendance is vital to successful academic growth and demonstrates caring and respect for self and others. It is the intent of the A.G.B.U. Manoogian School to provide opportunities for all students to achieve their fullest potential. Each student is an irreplaceable resource, necessary for the interaction that forms an essential part of classroom learning. When absences occur, the educational experience of all students in the class is diminished.

To enhance this educational experience, the following expectations and responsibilities should be emphasized. The major responsibility for acceptable attendance lies with the individual student. However, parents, teachers, counselors, and administrators have the responsibility to assist the student in meeting the goal of acceptable attendance.

Students are expected to be in school and in class every day. They should be fully aware that the interactions that go on in the classroom cannot be duplicated and constitute a valid and critical part of the course work. They should be on time, attentive, and prepared with the proper materials to be actively involved in the class. If a class has to be missed for school activities, the student should give prior notification to the teacher and request assignments.

Parents are expected to notify the school promptly of any absence or circumstances regarding illness or personal and family problems that may have an effect on attendance. Every effort should be made to schedule routine appointments after school hours, and family vacations should be planned during the holidays outlined on the school calendar. Parents should discuss the importance of good attendance with their student and avoid supporting any abuse of the attendance policy.

Teachers are expected to maintain accurate daily attendance records and report them properly to the office. A teacher has the professional responsibility to begin class on time and provide a consistent classroom environment that is a challenging, rewarding, and stimulating experience.

To promote this philosophy and to assist students in developing lifelong responsible attendance patterns, the following regulations will be implemented:

#### ATTENDANCE REGULATIONS

Parents and students have a responsibility for attendance and are encouraged to schedule medical and dental appointments, personal business, and vacations outside of regular school hours.

Parents should not schedule vacations during school days. While sick days, funerals, weddings, other special circumstances are excused, vacations are not excused. School work might not be given for unexcused absences until their return and will result in a loss of points which can adversely affect grades.

Parents who come to pick up a student before regular dismissal MUST come to the school office. The student will then be excused by school personnel. Under no circumstances should a student leave the school building or property during the school day unless first receiving permission from a school authority. Students in violation of this rule are considered truant. Siblings may not excuse siblings on their own; only the office may do this.

#### 1. Daily Excused Absences

Daily excused absences will be granted for such reasons as personal illness, family illness, medical, dental, or legal appointments, religious holidays, and funerals.

### 2. Excusing Absences

Parents must call the office before 8:00 a.m. each day a student is absent. Documentation or other verification may be required to establish an excused absence. Such documentation should be in writing and should be given to the respective principal.

### 3. Students Leaving School Building During the Day

Students leaving the building during the school day must check in and out with the main office. The respective principal will deal with all emergency circumstances or unique situations.

### 4. Prearranged Excused Absences

The respective principal must approve prearranged absences. Parents need to obtain an Extended Absence Request form from the office and submit it in advance. It is the student's responsibility to meet with each teacher to determine how to manage classwork and homework during the absences.

### 5. Unacceptable Reasons for Absences and Tardiness

Absences and tardies due to vacations, oversleeping, car trouble, skipping, truancy, leaving school without permission, or no specific reason for the absence will be considered unexcused. Extenuating circumstances may be appealed to the respective principal.

#### 6. Absences for In-School Activities

Absences due to approved participation in school activities, detainment by another teacher or administrator, and approved clinic visits will be considered excused absences.

#### 7. Make-up Work

It is the middle school student's responsibility to approach the teacher to ask for make-up work for excused absences. This must be done a week in advance in cases of prearranged absences. For other excused absences, the student must approach the teacher on the first day the student returns to class. The time allowed for make-up will vary depending on the amount of work to be done, the circumstances of the absence, and the teacher's discretion. Make-up work must be done in a timely manner or will result in a failing grade.

Teachers will provide the student with missing work and necessary instruction. <u>Students are not excused from tests or assignments that are due when they return from an absence if such tests and assignments were known before the student's absence.</u>

#### 8. Attendance Alerts

The school office will notify parents via telephone if a student is absent, and the parent has not notified the school about the absence. The school will notify parents in writing after two unexcused absences from an individual semester class. A conference may be required.

#### 9. Unexcused Absences - Effect on Grade

For any unexcused absence, make-up privileges are denied and missed tests and quizzes are given a failing grade. Ten or more excused or unexcused absences per semester may result in a failing grade for the course and possible retention.

#### 10. Excessive Excused Absences

Students with excessive excused absences, 10 per semester, or with repeated patterns of absences, will be referred to a committee for review. Parents will be contacted and may be asked to come in to discuss ways to address this problem. Ten or more excused or unexcused absences per semester may result in a failing grade for the course and possible retention.

#### 11. Suspension Absences

Students are allowed to make up all work or tests for possible credit as a result of an in-or out-of-school suspension. It is the student's responsibility to take the initiative in arranging for make-up work and tests and completing them in a timely manner or will result in a failing grade.

#### 12. First Hour Tardiness

Parents must notify the office by 8:00 a.m. if a student will be tardy to school. Parents will be contacted if there seems to be a pattern of tardiness to first hour. Notifying the office of a tardy does not automatically make it excused. Every three tardies will result in an unexcused absence. Students arriving after 8:30 a.m. will not be allowed in class, will remain in the lobby, and will be marked absent for that hour.

### 13. Automated Attendance System (Robo Calls)

Any unexcused tardies or absences will trigger a robocall. Parents must call the school by 8 a.m. to prevent such a call.

#### 14. In-School Tardiness, Hours 2 – 6

In hours 2-6, teachers will attempt to deal with tardiness within their classrooms. Repeated offenses may require the student to serve an in-school detention or spend lunchtime in the classroom. Parents will be contacted for repeated problems. Every three tardies will result in an unexcused absence.

#### PARENT TEACHER ORGANIZATION

The cost of operating a good educational institution is very high. The income provided by public funds does not cover many of the expenses. The school encourages and appreciates donations from parents, businesses, and other organizations. To supplement the income of the school budget, the Parent-Teacher Organization (PTO) of the A.G.B.U. Alex and Marie Manoogian School initiates and carries out various fund-raisers throughout the academic year. Every parent is expected to participate in and support these activities to make the fund-raisers successful.

All parents should attend the first general meeting in September. Each family will sign up for at least one activity/function during the course of the year from the PTO activity list. Parents will participate in committees, which will plan and execute school activities. With the cooperation and good will of all, much can be accomplished.

#### **LUNCH PROCEDURES**

Ordo is a new lunch program with delicious food and online ordering. Parents order online on ordo.com. Orders are due each Friday by midnight for delivery the following week. Simply login to view the menu each week. Ordo will be available Monday thru Thursday. The school is providing this service to the parents who independently order online. The school is not involved in the ordering process and cannot add or change the orders created by parents. One Friday each month is reserved for PTO hot lunch. Students who do not order a lunch should bring lunch from home. Milk is provided.

#### **LUNCH REGULATIONS**

The appearance of our school reflects how much we, the students and staff, care about A.G.B.U. Alex and Marie Manoogian School. A clean, bright, and well-kept school indicates the pride taken in our school. Garbage and litter in and around the school will not be tolerated. The following regulations are to be followed:

- 1. All food bought and served must be consumed in the designated areas. Students are expected to clear their eating area of all refuse. Lunch areas will be examined each day. The consumption of any food at lockers or in hallways and classrooms is not permitted.
- 2. Rooms for lunch time club meetings will be assigned. Food may be taken only to those designated meeting rooms.
- 3. The delivery of fast food for lunches is not permitted.
- 4. The sharing of food and beverages between students is prohibited due to allergies.

#### LOCKS AND LOCKERS

Middle school students are assigned lockers in which they may keep their lunch, coats, boots, and school materials. They are responsible for maintaining clean lockers and may not, under any circumstances, keep food in them for more than one day. Damage caused by misuse is charged to the student.

Students <u>must</u> purchase combination locks (not key locks) and must always keep their lockers locked. Students are not to bring large amounts of money to school or store other valuables in their lockers. Combinations should be turned in to the head teacher for record keeping. The school is not responsible for lost, stolen, or damaged items.

Property assigned to students by the school district remains the property and under the joint control of the school district. Lockers, desks, and other spaces assigned to students are subject to search if the school administration has a reasonable suspicion that the locker, desk, or other space contains materials that are illegal or violate school rules.

Searches of students' school assigned spaces shall be conducted with at least two school staff members present. The school district retains the right to search regardless of whether the student has given consent or is present for the search.

Except in the case of an emergency as described below, students will be permitted to be present when school assigned spaces are searched by school personnel.

The school district retains the right to search in emergency situations, such as a bomb threat or a reasonable suspicion that a weapon or dangerous materials are on the premises. In the event of such a clearly defined emergency, the principal or designee has the right to enter school property assigned to the student. The student should be notified of such action as soon thereafter as possible.

There must be reasonable suspicion to believe that a student is either in possession of an illegal or prohibited article as defined by this policy or applicable laws; or using the locker, desk, or other property in violation of school policy or regulation.

#### **TEXTBOOKS**

Students are responsible for textbooks issued to them at the beginning of each course. Teachers record both the textbook number and its condition. Any student damaging or losing a textbook is responsible for paying for repairs or for replacing the textbook. Report cards will be held at the end of the school year until all fines are paid.

#### LOST AND FOUND

Articles found in or around the school should be turned into the school office where students and parents may claim their property by identifying the items. Upon request, parents and students are welcome to check for lost items.

#### CLASSROOM MATERIAL AND SUPPLY FEE

Families are expected to pay the classroom material and supply fee through PTO at the beginning of the school year.

#### PARENT INVOLVEMENT PLAN

The A.G.B.U. Manoogian School agrees with the research supporting the value of parent involvement in the school. Such involvement contributes greatly to the success of the students whose parents are part of the school, and it enriches the curriculum for the benefit of all students.

- 1. Parents fill out an annual survey evaluating their school experience.
- 2. Parents are asked at the beginning of each school year to list any activities they are interested in supporting and any special expertise they have which may be used to enrich the curriculum.
- 3. Parents are encouraged to read the handbook and discuss the contents with the student. The handbook contains a page, which must be signed by the student and parent indicating that the individual has read and understood the material.
- 4. Parents are consulted whenever a teacher or administrator feels that a student needs extra help if he/she is to benefit fully from the program.
- 5. The counselor notifies parents and initiates dialogue when a student is tested, counseled, or placed in a special program.
- 6. A calendar listing all events including Board meetings are found on the school's webite.
- 7. Parents are needed as chaperones, and to serve on various committees.

#### ARRIVAL AND DISMISSAL

A separate paper will be sent home detailing arrival and dismissal procedures. Students should not arrive at school before 7:50 a.m. Students are dismissed at 2:55 p.m. Parents arriving before that time to pick up their child should remain in their cars in the parking lot until the students are dismissed from their last hour classes. All students must have left the premises by 3:30 p.m. Any student that is in the building after 3:30 p.m. will go to Latchkey.

Please call the office to give your permission when your child is to be picked up by someone other than yourself.

# PARENT PERMISSION FOR TRANSPORTATION CHANGE

Please call the office to give your permission when your child is to be picked up by someone else with someone other than yourself. If the drop off point is any place other than your home address, permission must be given to the office by the parents.

#### USE OF CLINIC

Students who are ill should be kept at home. However, students who become ill at school may use the clinic for a period no longer than 30 minutes. If the student is not feeling better after 30 minutes, parents are contacted and must pick up their child.

#### **MEDICATION**

Under no circumstances will the school assume the responsibility of administering medication to students. According to the Oakland County Department of Health Regulations, medication for students must be registered with the school. If your son or daughter must take any medication during school hours, please obtain a copy of the medication form from the school office, have it filled out by the attending physician and return it to the school with the medication.

#### **EMERGENCY SCHOOL CLOSING**

In case of inclement weather, school closings will be announced on local television and radio stations. Families will also be contacted through the school's telephone network. This information will also be on the web page at <a href="http://www.manoogian.org">http://www.manoogian.org</a> or at <a href="http://freep.com/closings">http://freep.com/closings</a>. Additionally, Skylert notification will be sent to your email and phone.

#### FIRE DRILL PROCEDURES

Whenever fire drills are conducted, the students must obey these rules:

- A. Students leave the classroom in a quiet, orderly manner under the direction of the homeroom teacher.
- B. Teachers take roll at a designated place and bring the classes back in when the allclear signal has been given.

#### TORNADO DRILL PROCEDURES

Whenever Southfield area tornado alarms are sounded, students should quietly follow the tornado drill locations posted in their rooms. Classroom teachers take attendance at the designated areas and supervise students during the period of stay. When the all-clear signals are given, students return to their classrooms in an orderly manner.

#### LOCKDOWN DRILL PROCEDURES

As mandated by the state, whenever lockdown drills are conducted, students must obey these rules:

- Follow all adult directions that will keep all students safe.
- Classes will resume when the all-clear signal has been given.

#### VISITING THE SCHOOL

All visitors to the school must sign in at the office.

**PARENTS:** Parents who would like to visit the school are welcome to do so if they make arrangements with the school office. Then they may proceed to have a tour of the facilities, observe their child's classroom, or pick up the child for personal reasons. Parents are otherwise NOT permitted beyond the lobby's double doors or in middle school hallways during school hours.

Parents who wish to meet or speak with their child's teacher have the options of emailing the teacher or leaving a voice mail message.

If your concern is regarding an emergency, please call the office; otherwise, expect a response from the teacher within 24 hours. Teachers and staff should not be contacted on their cell phones during school hours.

**FRIENDS/RELATIVES:** Friends and relatives will not be permitted to visit the school during regular school hours.

#### FIELD TRIPS

Field trips, which are part of the curriculum and required, are planned throughout the school year by the classroom teacher or teachers of specific subjects. Permission slips are sent home to obtain parental approval for the student's participation as well as to pay for transportation and other expenses involved.

#### TRANSPORTATION REGULATIONS

All students are expected to obey the following rules to ensure the safety of everyone on the bus.

- 1. No eating or gum chewing is allowed on the bus.
- 2. No throwing of objects in the bus or out the windows.
- 3. No obscene language used on the bus.
- 4. No littering.
- 5. Always keep hands and head inside of the bus. The driver must give permission for the windows to be opened.

- 6. Unusually loud talking or unnecessary noise will not be tolerated. Individuals, or the entire bus, may be told to be silent for a period if the bus becomes too noisy for the driver to operate the bus safely.
- 7. Each child is to remain in the seat assigned to him/her by the bus driver. NO ONE IS TO MOVE AROUND WHILE THE BUS IS IN MOTION.
- 8. No one is to get on or off the bus until it has come to a complete stop.
- 9. The bus is not to be damaged in any way.
- 10. All students must always respect and obey the driver.

### STUDENT DISCIPLINE TERMINOLOGY

The following information is to inform and advise students and parents of administrative action that will be taken due to any violations of the Student Code of Conduct. Information of specific infractions and consequences can be found in the Addendum.

<u>DETENTION (Class I)</u>: Detentions occur during lunch/recess period, which can be a school improvement activity. Students may be issued a detention for tardies, gum chewing, dress code violations, and other minor infractions. A student who skips detention may be required to serve a longer detention the following week or may receive a one-day, in-school suspension. Students who receive excessive detentions may be denied the privilege of going on class trips or participating in class/school activities.

<u>REFERRALS (Class II)</u>: A student receives a referral when his/her behavior disrupts the educational process. The referral is sent home for a parent's signature and must be returned to the office immediately. For various classes of student violation and referrals, please see Addendum. Students who receive excessive referrals will be denied the privilege of going on class trips or participating in class/school activities.

Students who receive three or more referrals will be subject to the rules and consequences listed in the School-wide discipline Code. Every student and parent must read this code and return to the homeroom teacher the signed sheet showing the code has been read and discussed.

<u>IN-SCHOOL SUSPENSION (Class II)</u>: Students remain apart from classmates in the in-school suspension area for the day. They will do schoolwork and eat lunch in the area alone.

SHORT-TERM SUSPENSION (Class II): Students may not attend school or participate in any school-sponsored activities or classes or be present on school grounds for a period not to exceed ten (10) school days. It is the student's responsibility to obtain any missed work from the classroom teachers and to submit all work in a timely manner.

LONG-TERM SUSPENSION (Class II): Students may not attend school, be present on school grounds, or attend any school-sponsored events for a period in excess of ten (10) school days, not to exceed ninety (90) school days. It is the student's responsibility to obtain any missed work from the classroom teachers and to submit all work in a timely manner.

EXPULSION (Class III): The total and permanent exclusion of a student from the A.G.B.U. Alex & Marie Manoogian School.

STUDENT AND/OR PARENT CONFERENCES: Held to modify student behavior.

<u>SEARCH AND SEIZURE</u>: Searches of school property, individual persons and/or personal property, lockers, and seizure of any illegal items may occur as deemed necessary by the school administration.

<u>WEAPONS:</u> Possession and/or use of a weapon (see definition below) on school property is strictly prohibited. A long-term suspension or recommendation for expulsion will result. The student will be referred to the Southfield Police Department.

- A "weapon" is generally defined as something used to inflict injury, defeat, or destroy or cause physical harm. A weapon shall also include an object or instrument which is not in and of itself a weapon as above defined, but where the possession or use of same is coupled with an intent by the student to inflict injury or physical harm upon the person or another.
- The term "dangerous weapon" may cover many types of instruments such as a firearm, dirk, dagger, stiletto, iron bar, knife with a blade over 3 inches in length, pocket knife opened by a mechanical device, and brass knuckles.
- A "firearm" is defined as any weapon (including a starter gun) which will or is designed or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device.

## SIXTH AND SEVENTH GRADES DISCIPLINE GUIDELINES

### **CLASS I INFRACTIONS**

Class 1 Infractions are considered minor offenses. These include, but is not limited to:

- 1. Minor class disturbances
- 2.Pass misuse
- 3.Lateness to class
- 4.Littering
- 5. Carelessness in following class rules or school rules
- 6. Carelessness in following adult directions
- 7. Pushing, running
- 8. Inappropriate dress
- 9. Violation of general classroom rules
- 10.Minor lunchroom/recess misbehavior

The administration reserves the right to override any Class 1 Infraction to a different Class Infraction depending on the severity of the offense.

The accumulated number of offenses are based on the student's behavior, not in an individual classroom.

### **Consequence Process**

Teacher has given student ample opportunities to change behavior within classroom through reminders and one-on-one conversation.

Offenses 1 & 2: Parents are emailed regarding the continuous misbehavior.

Offenses 3 & 4:

Student receives a **Warning Status**. When the student commits a third offense in the classroom, a Warning Status sheet is created. Student will meet with the head teacher, school counselor and/or principal. Parental notification is made outlining future consequences.

### Offenses 5:Detention

The next write up will result in a Detention. Student will be notified of the date of detention which will take place during lunch/recess period.

Offenses 6: Next offense results in either an In-School Suspension or At-Home Suspension.

The above sequence is a general outline of consequences. Depending on the circumstances, the principal has the right to modify the offense level, class level, or the consequence sequence.

At any time, a student might be excluded from field trips or school activity based on his/her behavior.

### **CLASS II and CLASS III INFRACTIONS**

Please see Middle School Handbook, Addendum section.

### **CELL PHONE USE**

Cell phones, as outlined in the Student Handbook, should NOT be seen from the moment a student leaves their car until the student enters their car at the end of the day. Parents should NOT call their child directly but call the front office instead.

A teacher should NEVER see a cell phone in the hallways or on the front porch at any time.

The following is the consequences when a student fails to follow this rule:

First Offense: The phone is confiscated and turned into the office for safe keeping. The phone is returned to the student when name is called for dismissal.

Second Offense: The phone is confiscated and turned into the office for safe keeping. The phone is returned directly to a parent.

Third Offense: The student may NO LONGER BRING A CELL PHONE INTO THE BUILDING. Failure to follow this rule will result in an In-School or At-Home suspension.

	ADDENDUM	
CLAS	SS I OFFENSES	Prohibited Behavior
A01	Card Playing/Dice/Gambling	
A02	Disruptive Conduct	
A03	Dress Code and Appearance	
A04	Food/Beverages	
A07	Insubordination	
A08	Leaving Class without Permission	
A09	Loitering or Trespassing	
A10	Possession of Electronic Devices, and Headphones	
A11	Profanity or Verbal Abuse	
A12	Refusal to Identify Self	
A14	Student Demonstrations	
A15	Truancy	
A16	Unauthorized Use of Materials/Equipment	
A17	Wrestling or "Horseplay"	
A18	Excessive Tardies	
A20	Excessive Referrals	
A21	Skipping Detention	
A22	Repeated Detentions	
A25	Skipping Class	
A26	Copying a Test	
A27	Cheating on a Test	
A28	Recording on an electronic device	
CLAS	SS II OFFENSES	Illegal Behavior
B01	Driving and/or Parking Violations	
B02	Extortion	
B03	False Fire Alarms	
B04	Fighting/Physical Violence/Battery	
B05	Fireworks or Other Explosive Material	
B06	Forgery	
B07	Gang Insignia/Activity	
B08	Habitual Persistent Misconduct	
B09	Harassment/Bullying	
B10	Interference with/or Intimidation of School Personnel	
B11	Intimidation or Threats of Violence	
B12	Theft or Possession of Stolen Property	
B13	Vandalism or Defacement of School/Private Property	
B14	Leaving School without Permission	
B15	Skipping School	
B16	Sexting	
B17 B18	Human Dignity Policy	
	Smoking or Use of Smokeless Tobacco, E-Cigarettes/Vapes	

# CLASS III OFFENSES

### **Most Severe Violations**

CUI	Arson
C02	Destruction of Property
C03	Other Violent Conduct
C04	Physical Violence/Battery Against Staff
C05	Threats – Bomb/Telephone
C06	Weapons or Facsimile of a Dangerous Weapon
C07	Controlled Substance/Alcoholic Reverages

### **DEFINITIONS**

### **CLASS I OFFENSES – Prohibited Behavior**

### A01 CARD PLAYING/DICE/GAMBLING

Card playing/dice/gambling are strictly prohibited. Playing cards and dice are not to be brought to school.

### A02 DISRUPTIVE CONDUCT

A student shall not engage in any type of conduct that causes or has the potential to cause disruption or obstruction of any function, process, or activity of the school. This applies to conduct at athletic events and other school activities, whether home or away, and will be enforced accordingly.

### A03 DRESS CODE AND APPEARANCE

All students are expected to dress in a manner appropriate to the school dress code. Uniforms must be worn every school day; hair must be clean and neat. Coats and jackets are to be kept in the student's locker and are not to be worn in class or carried around the building. Coats and jackets are defined as outerwear specifically designed to be worn outdoors. Students who show up to class with a coat or jacket will be sent back to their lockers. Students may not wear hats or hoods during the school day (8:00 a.m.–3:15 p.m.).

### A04 FOOD/BEVERAGES

All food/beverages must be consumed in the lunchroom with exceptions granted by staff. Glass containers are not acceptable. Gum chewing is **not** permitted.

### A07 INSUBORDINATION

Failure to follow reasonable and lawful directions given by a staff member is not tolerated.

Repeated violations may result in a Class II offense (B08)

### A08 LEAVING CLASS WITHOUT PERMISSION

Students may not leave their classroom without the teacher's permission.

### A09 LOITERING OR TRESPASSING

Being in the hall, building, on school grounds, or in the parking lot without permission or purpose, prior to or after regular hours, may result in disciplinary action.

### A10 POSSESSION OF ELECTRONIC DEVICES AND HEADPHONES

Electronic devices including cell phones, smart watches, Bluetooth devices, or headphones must be used in accordance with the student handbook.

### A11 PROFANITY OR VERBAL ABUSE

Profane language (swearing) or obscene language/actions on school property is prohibited. Repeated violations may result in a Class II offense (B08)

### A12 REFUSAL TO IDENTIFY SELF

Refusing to give correct name or show identification card when requested to do so by school personnel, or the use of another person's name or identity, will result in disciplinary action.

### A14 STUDENT DEMONSTRATIONS

Any form of protest or demonstration that disrupts the normal educational process, or that is conducted in a manner that violates legal restraints is prohibited.

### A15 TRUANCY

Unexcused absences from classes, lunchroom, homeroom, etc., will result in disciplinary action.

### A16 <u>UNAUTHORIZED USE OF MATERIALS/EQUIPMENT</u>

Using at school, without the prior approval of an administrator or teacher, any equipment or materials that interfere with the instructional program, is prohibited unless prior approval is obtained.

### A17 WRESTLING OR "HORSEPLAY"

Wrestling or "horseplay" is not tolerated on school property and will be dealt with by school personnel. Repeated violations may result in a Class II harassment offense (B08)

### A18 EXCESSIVE TARDIES

Three or more tardies in one class is considered excessive.

### A20 EXCESSIVE REFERRALS

Repeated referrals can be considered excessive. Repeated violations may result in a Class II offense (B08)

### **A21 SKIPPING DETENTIONS**

Students who do not appear for a scheduled detention will receive further consequences.

### **A22 REPEATED DETENTIONS**

Students who have continual detentions may result in a Class II offense (B08)

### A25 SKIPPING CLASS

All students must have staff permission to be in the halls during regularly scheduled class time. Students found without permission may be marked as "skipping class." Repeated violations may result in a Class II offense (B08).

### A26 COPYING A TEST

Copying a test without a teacher's permission is prohibited.

### A27 CHEATING ON A TEST

Cheating, as defined in the handbook, is prohibited.

### A28 RECORDING ON AN ELECTRONIC DEVICE

Using cell phones or other electronic devices to record his or herself or other students, faculty, or staff is prohibited.

### **CLASS II OFFENSES – Illegal Behavior**

### **B01 DRIVING AND/OR PARKING VIOLATIONS**

At no time may elementary or middle school students ride with a high school driver without expressed written consent by the elementary or middle school student's parents or guardian

Students who have a valid driver's license from the state of Michigan and who have their parent's written approval to drive cars to and from school may apply to the high school office to get listed as a student driver. Forms are available at the high school office to be submitted for approval prior to student driving. Medical coverage must be included in insurance if passengers are carried.

Parking is authorized only during school hours and times of school-related activities; the front row nearest the building is reserved for pick-up and drop-off transportation, and no parking is allowed. The parking spaces nearest the playground are designated for Seniors.

Reckless driving, excessive vehicle noise, loss or suspension of driver's license, loss of insurance coverage, parking outside of designated spaces, and unauthorized parking on school property or at school-sponsored activities are prohibited.

### **B02 EXTORTION**

Obtaining goods or services by threat of violence will be dealt with severely.

### **B03** FALSE FIRE ALARMS

Students may not pull false fire alarms or conspire with others to create a false fire alarm.

### B04 FIGHTING/PHYSICAL VIOLENCE/BATTERY

- 1. A physical confrontation involving two people that may or may not result in physical injury and does not include the use of weapons.
- 2. An unprovoked use of force on another person that may or may not cause injury. Anyone engaged in violence will be suspended.

### B05 FIREWORKS OR OTHER EXPLOSIVE MATERIAL

Students may not possess or ignite fireworks or explosives, including smoke and stink bombs.

### **B06** FORGERY

Unauthorized use of another person's signature or alteration of school forms is prohibited.

### **B07** GANG INSIGNIA/ACTIVITY

A student shall not wear, possess, or display any clothing, jewelry, symbol, or other object that may reasonably be perceived as evidence of membership in or affiliation with a gang.

### **B08 HABITUAL PERSISTENT MISCONDUCT**

Behavior that continues to be disruptive regardless of previous action taken by school officials is prohibited.

Five Class I referrals also constitute a Class II Habitual Persistent Misconduct.

### **B09 HARASSMENT/BULLYING**

Any behavior used to intimidate, bully, incite, or offend another individual by use of verbal, non-verbal, social media, or physical contact is strictly prohibited while on school property during school hours and at school sponsored events. Sexual harassment includes, but is not limited to, sexual advances, sexual slurs and innuendos, vulgar language, obscene posters, notes, or graffiti, unwelcome "touching" and suggestive comments. Sexual harassment is a violation of Title VI of 1991 of the Civil Rights Act.

### B10 INTERFERENCE WITH/OR INTIMIDATION OF SCHOOL PERSONNEL

Preventing or attempting to prevent school personnel from engaging in their lawful duties via threats, violence, harassment, or verbal intimidation is prohibited.

### B11 INTIMIDATION OR THREATS OF VIOLENCE

Words, actions, or social media that may threaten to do injury or bodily harm to another person, or that may intimidate another person through fear for his/her safety is not permitted. No actual bodily contact is necessary. Such incidents will be taken seriously.

### **B12** THEFT OR POSSESSION OF STOLEN PROPERTY

Students may not engage in theft or possess stolen property on campus.

### B13 VANDALISM OR DEFACEMENT OF SCHOOL/PRIVATE PROPERTY

Destruction and/or defacement of school/private property is prohibited.

### **B14** LEAVING SCHOOL WITHOUT PERMISSION

Leaving school without permission is prohibited. Parents will be notified. Students will be suspended.

### **B15 SKIPPING SCHOOL**

Skipping school is prohibited. Parents will be notified. Students will be suspended.

### **B16 SEXTING**

Sexting is the act of sending sexually explicit photos of minors, primarily between electronic devices. In Michigan, "sexting" includes the creation, possession, or the distribution of such photographs.

A conviction for any of these types of offenses has serious consequences, including registering as a sex offender on the Michigan Sexual Offenders Registry (SOR). MCL 28.721et seq.

### **B17 HUMAN DIGNITY POLICY**

Behavior by students which insults, degrades, or stereotypes any race, gender, handicap, physical condition, sexual orientation, marital status, ethnic group, or religion; conduct detrimental to the normal functioning of school activities including by not limited to the following:

- 1. Spoken or written racial or ethnic slurs.
- 2. Racial, ethnic, or religious intimidation.
- 3. Authorship, publication, and circulation of unauthorized material.
- 4. Possession of pornographic or obscene material.
- 5. Hazing or initiation.
- 6. Repeated violations may result in a Class II harassment offense (B09)

### B18 SMOKING OR USE OF SMOKELESS TOBACCO, E-CIGARETTES/VAPES

Use of tobacco, e-cigarettes or vapes is prohibited on school property. :

First Offense- 3-day suspension Second Offense- 5-day suspension

### CLASS III OFFENSES - Most Severe Violations

### C01 ARSON

The setting of fires or the use of open flames for improper purpose is prohibited. Consequence: Automatic expulsion. Referred to Southfield Police Department.

### **C02** DESTRUCTION OF PROPERTY

Destruction of property are acts which result in a substantial threat to or actual destruction of property, that necessitate significantly altering a school's operation and activities. Specifically included are acts which result in: Significant damage to the physical plant or property.

- Conditions necessitating evacuation of pupils and staff from the building.
- The inability of a school to perform its functions. Specifically included herein are acts of arson, use of smoke bombs or incendiary devices, or reporting fire or activating fire alarms without a reasonable belief that a fire or bomb is present.
- Disciplinary action will be taken and may be referred for legal action.

### OTHER VIOLENT CONDUCT C03

Any act of violence is prohibited.

### PHYSICAL VIOLENCE/BATTERY AGAINST STAFF C04

A physical confrontation or battery of school staff that may or may not result in injury, will result in disciplinary action and possible legal action.

### THREATS - BOMB/TELEPHONE/ SOCIAL MEDIA C05

Students shall not make any telephone/bomb threat.

### WEAPONS OR FACSIMILE OF A DANGEROUS WEAPON C06 (Possession/Sale/Use):

Possession and/or use of a weapon (see definition below) on school property are

Consequence: Suspension and recommendation for strictly prohibited. expulsion. Referred to Southfield Police Department

DEFINITION: A weapon shall include firearms, pellet gun, air pistol, starter pistol, stun gun, whether operable or whether loaded or unloaded, a reasonable facsimile of a firearm, a bomb, Molotov cocktail, slingshot, billy bludgeon, blackjack, sand club, metallic knuckles, gas-ejecting container or device which will either temporarily or permanently incapacitate, knife, dagger, dirk, stiletto, pocket knife opened by a mechanical device, iron bar, any form of ammunition, fireworks, karate sticks, stars, numb-chucks or similar martial arts weapons or other objects or instruments a principle application of which is to inflict injury or physical harm upon the person of another. A weapon shall also include an object or instrument, which is not in and of itself a weapon as above defined, but where the possession or use of same is coupled with intent by the student to inflict injury or physical harm upon the person of another.

### CONTROLLED SUBSTANCE/ALCOHOLIC BEVERAGES C07

Use possession, distribution, or being under the influence of an illegal substance, drug or alcoholic beverages on all school property or at school-sponsored activities is prohibited. Possession of drug paraphernalia is prohibited.

### NOTIFICATION TO LAW ENFORCEMENT AUTHORITIES

- A. Law enforcement authorities will be notified in cases of all Class II and Class III Offenses.
- B. Procedures for notifying law enforcement agencies
  - 1. Law enforcement agencies shall be notified of all cases of student misconduct listed above. In addition, they may be contacted when deemed advisable by the principal or designee for protection of the student, other persons, or private property.
  - 2. Law enforcement authorities may be initially notified by telephone; however, such notification shall subsequently be reported in writing, with a copy of the notification distributed to the school liaison officers and placed in the student's file.
  - 3. The parents shall be advised immediately of notification of law enforcement authorities.

### C. Definitions

Class II and Class III Offenses are criminal offenses in Michigan Law. Basically, there are two categories of offenses: misdemeanors and felonies.

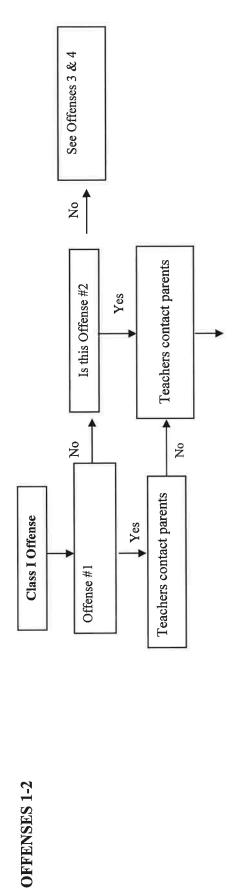
- 1. A misdemeanor is defined as an offense with the prescribed maximum penalty of up to one year in the county jail and/or up to a \$100 fine.
- 2. A felony is defined as an offense with the prescribed penalty being a minimum one-year sentence to a maximum of life to be served in a state prison facility and/or fines as prescribed by law.
- D. Reporting of criminal offenses to law enforcement authorities is required under the School Safety Act (Public Act 102 of 1999).

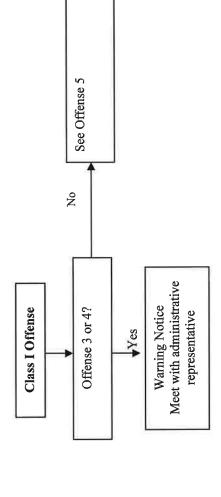
# MEMORANDUM TO PARENTS REGARDING SCHOOL BOARD POLICY ON DRUG-FREE SCHOOLS

In accordance with Federal Law, the Board of Directors prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute, or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by state law, the school will also notify law enforcement officials.

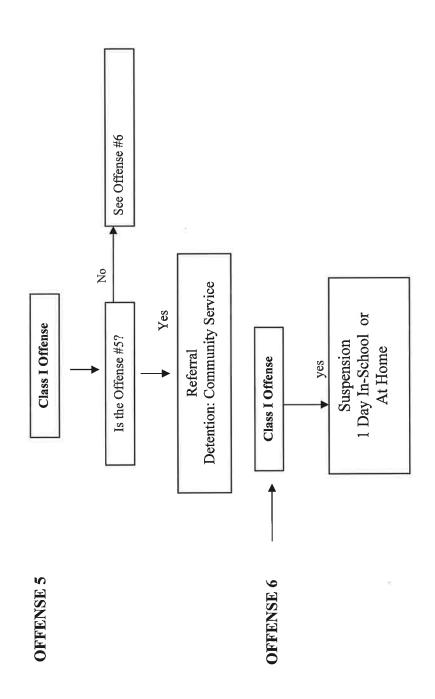
The school is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which the student receives help through programs and services available in the community. Students and their parents should contact the school leader or counseling office whenever such help is needed.

# DISCIPLINE STEPS FOR CLASS I OFFENSES

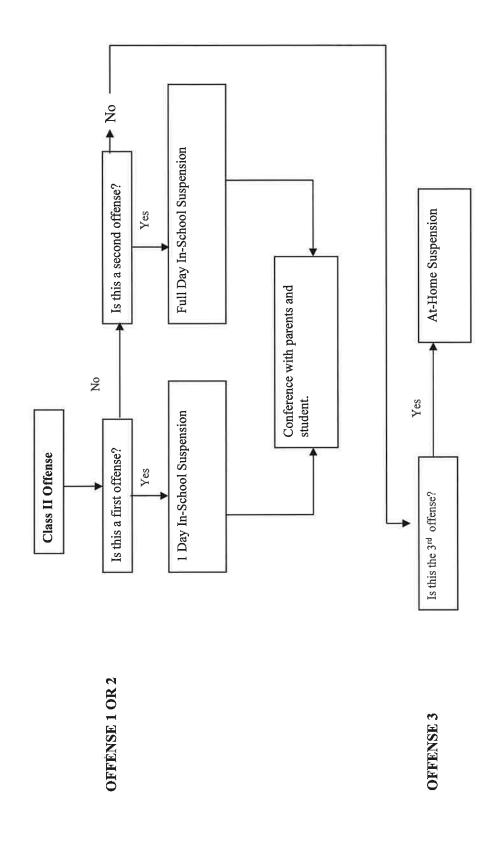




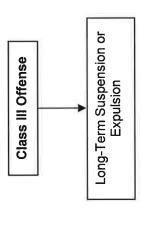
OFFENSES 3 - 4



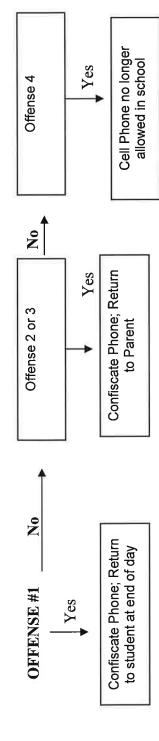
DISCIPLINE STEPS FOR CLASS II OFFENSES (All Class II Violations must be reviewed by School Administration)



DISCIPLINE STEPS FOR CLASS III OFFENSES \* (All Class III Violations must be reviewed by School Administration)



# DISCIPLINE STEPS FOR CELL PHONE OFFENSES



# STUDENT/PARENT APPEAL PROCESS SUMMARY OF APPEALS PROCESS

Step	To/With Whom	By Whom	Timeline
<ol> <li>Conference between involved individuals</li> </ol>	Staff member(s)	Involved student/parent	Preferably as soon as arranged
2. Contact with Administration	Principal or designee	Student or parent(s)	Prior to further appeal action
<ol> <li>Arrange information conference at school level</li> </ol>	Board Representative	Parent(s) and student	Optional
4. File written copy of REQUEST FOR A FORMAL HEARING	Principal	Parent(s) and student	Necessary prior to further appeal action
5. Set hearing date	Involved persons – those appealing/involved staff	Board Representative	Within 5 school days of #4
6. Hearing is held	Same as above		As arranged in #5
7. Decision is delivered	Parents and students	Board Representative	Within 5 school days of #6
8. Request for review of appeal in writing	Board Chair	Parents/students	
9. Rendering of review opinion in writing	Parents	Board Chair	Within 5 school days
<ol> <li>Request for formal Board hearing</li> </ol>	Board of Education	Parents/Student	
11. Scheduling of Board hearing	All involved: (student, parent, witnesses, staff)	Board Chair or designee	Within 10 school days of #10
12. RENDERING OF BOARD OPINION			Within 5 school days of #11

NOTE: Number of days represents school business days and excludes school vacations and holidays.

### A.G.B.U. ALEX & MARIE MANOOGIAN SCHOOL

22001 Northwestern Highway Southfield, MI 48075 Telephone: 248-569-2988 Fax: 248-569-1346

### MIDDLE SCHOOL WARNING STATUS

Student's Name	Grade	Date
Class Hour and Time	Faculty's Name	
The reason your child has received an official warning is	as follows:	
Signature	Middle S	rlene Pupa chool Head Teacher
Parent/Guardian Signature Date	•	
cc: Principal T. Blohm M. Pupa		
If you have any questions or concerns, please call the s	chool at the numbe	er listed above.

### A.G.B.U. ALEX & MARIE MANOOGIAN SCHOOL

22001 Northwestern Highway Southfield, MI 48075

Telephone: 248-569-2988 Fax: 248-569-1346

### MIDDLE SCHOOL DETENTION

Today's Date:			Grade Level:	
Class Hour and	Time:	_	<del></del>	
Detention to be se	erved on:			
Dear Parent,				
Your child_which will be serv	ved during his / her	lunch ho	has received a detent our during the date listed above.	tion
The reason your	child is being put on	detenti	on is as follows:	
Teacher's Signatu	ıre <u> </u>		<del></del>	
Signature	Sonia Kalfayan	or	Marlene Pupa	
	Principal	<b>.</b>	Middle School Head Teacher	
Please sign and h	ave your child retur	n this fo	orm to the school office.	
Parent/Guard	dian Signature		Date	
Ce: Principal T. Blohm				

If you have any questions or concerns, please call the school at the number listed above.

M. Pupa

### A.G.B.U. ALEX & MARIE MANOOGIAN SCHOOL

### 22001 Northwestern Highway Southfield, MI 48075 Telephone: 248-569-2988

Fax: 248-569-1346

# MIDDLE SCHOOL SUSPENSION

Toda	y's Date <u>:</u>			Grade Level:	<del></del>
Class	Hour and Ti	me:			
Dear	Parent,				
Your	child			is being pu	t on Suspensi
In Sc	hool $\square$	At Home $\square$			
Susp	ension Dates:_				
	reason your chi				
	her's Signature	<b>%</b>			
	her's Signature	<b>%</b>			
Teac	her's Signature ature		or	Marlene Pupa Middle School Head Teacher	
Teac	her's Signature ature	Sonia Kalfayan Principal your child return this	or	Marlene Pupa Middle School Head Teacher	

Conference Date / Time

8-9-23

# A.G.B.U. Alex & Marie Manoogian School 2022-2023

# Request for Extended Absence (To be completed two weeks prior to absence)

Student Name	Grade
Student Name	Grade
Student Name	Grade
Student Name	Grade
Dates of Absence	
Reason for Absence:	
Parent Signature	Date
C	Office Use Only
Absence Excused	Not Excused
Students must see classroom teachers BE	FORE absence to arrange for making up missed wo te on this form. In the case of an unexcused absencork.
Student leaving for the rest of the semester	er, homework not required
Comments:	
Comments.	
Comments.	
Comments.	

Published: 3-11-21

### A.G.B.U. Alex & Marie Manoogian School

### STUDENT CONDUCT POLICIES

### Hallway Rules

- 1. No drinks without permission.
- 2. No running in the hallway.
- 3. Be careful opening and closing doors.
- 4. Do not knock on or kick doors as you pass.
- 5. Keep to the right and in single file.
- 6. No pushing or shoving.
- 7. No talking in the hallways.
- 8. Hands off walls, clocks, and displays.
- 9. No loitering in hallways.
- 10. Teacher's permission required whenever a student is in the hallways during school hours.

### Playground Rules

- 1. Do not return to the school building after you leave, except in an emergency.
- 2. Doctor's excuses are required for children to remain in school during recess 2 days.
- 3. Keep away from windows during morning and afternoon recesses.
- 4. No throwing of mud, sand, sticks, stones, snowballs or hard balls.
- 5. No tackling.
- 6. Remain within the school boundaries during recess time.
- 7. No climbing trees or fences.
- 8. Appropriate clothing must be worn outdoors.
- 9. Ball playing is allowed only in the designated areas.
- 10. The bell means: "Line up immediately, and quietly".
- 11. No ball throwing near or against the building.
- 12. Playground Slide Rules:
  - a. Feet inside
  - b. No standing
  - c. Face the front
  - d. One at a time don't play at the top
  - e. Don't crawl up the slide
  - f. Don't play at the bottom of the slide.
  - g. Don't climb or slide down the poles.
  - h. Don't throw sand or dirt on the slide.
- 13. Swing Rules:
  - a. Always sit
  - b. No sideways sitting or swinging.
  - c. Don't jump off swing.
  - d. Don't twist the swing.
  - e. Only one on a swing.
  - f. Don't climb the swing poles.
  - g. Take turns.

- 14. Parallel Bars and Monkey Bars Rules:
  - a. Don't jump from the top.
  - b. Watch out for others.
  - c. Don't step on others' fingers.

### **Lunchroom Conduct**

- 1. Do not share food or drinks. Eat your own food (do not trade).
- 2. Indoor voices must be used.
- 3. No throwing of any articles.
- 4. Line up in an orderly fashion.
- 5. Quiet in line.
- 6. Show proper respect for lunchroom supervisors.
- 7. Throw the waste materials in the proper containers and clean up your eating area.

### General Conduct

- 1. Respect and obey all adults in this school.
- 2. Be courteous and obedient.
- 3. Use these magic words often. Thank you, you're welcome, please, and excuse me.
- 4. Be fair and courteous to your own school mates.
- 5. Hands off other people.
- 6. Don't take food or candy or any paper outside.
- 7. No chewing of gum in or on school grounds.

### Alex & Marie Manoogian School

### STUDENT/TEACHER/PARENT COMPACT

### STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, in addition to adhering to the Code of Conduct, I will as a student:

- •Get proper rest and nourishment so I can function well in school.
- Attend school regularly and be punctual.
- Have my homework completed and turned in on time.
- Participate constructively in the classroom.
- Show respect for myself: my school, and others.
- Do my part in keeping my school clean and safe and I will speak up if I have a problem.

Student's	Signature
 Students	Signature

### TEACHER AGREEMENT

It is important that I encourage all students to follow the AGBU Alex & Marie Manoogian School Code of Conduct. In addition, I will:

- Provide an environment conducive to learning and problem solving.
- Have high expectations for my students and myself by using methods and techniques that work for my classroom.
- Provide appropriate and meaningful assignments for my students.
- Maintain open lines of effective communication with my students and their parents, in
- order to support student learning. Respect the students, their parents, and the diverse cultures of the school Serve as a role model
- Encourage students to ask questions.
- Provide opportunities for cooperative learning.

0	8	
	Teacher's S	Signature

### PARENT/GUARDIAN AGREEMENT

As a parent, I/we understand my responsibility to read and follow and encourage my child to follow the Manoogian School Code of Conduct. In addition, I want to do his/her best in school. Therefore, I will help him/her by doing the following:

- Recognize that what I do at home and towards the school affects my child's success or failure. Send a well-nourished, well-rested, well-loved child to school each day.
- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Attend parent-teacher conferences and other school functions.
- Read with my child and let my child see me read.
- Monitor my child's media exposure (Internet access, TV and movie viewing, magazines, books, etc.).
- Set aside a time each evening for schoolwork and supervise the completion of the work.
- Model respect by going to the teacher first about any concerns, trying to keep lines of communication open and understand that there are two sides to every issue.
- Volunteer in PTO and school activities.
- Recognize and respect the faculty and administration as partners in the development of my child.

Parent's Signature

### Alex & Marie Manoogian School

### ДОГОВІР МІЖ УЧНЕМ/ВЧИТЕЛЕМ/БАТЬКАМИ

### СТУДЕНТСЬКА УГОДА

Важливо, щоб я працював/ла з максимальною віддачею. Тому, окрім дотримання Кодексу поведінки, як учень, я буду

- Повноцінно відпочивати і харчуватися, щоб добре працювати в школі.
- Регулярно відвідувати школу і бути пунктуальним.
- Вчасно виконувати та здавати домашні завдання. Брати участь у роботі в класі.
- Виявляти повагу до себе, школи та інших.
- Підтримувати чистоту та безпеку в школі, і я буду говоритиму якщо у мене виникнуть проблеми.

Підпис учня
-------------

### УГОДА УЧИТЕЛЯ

Важливо, що я заохочую всіх учнів дотримуватися Кодексу поведінки в школі AGBU Алекса та Марі Манукян. Крім того, я буду

- Забезпечувати середовище, сприятливе для навчання та вирішення проблем.
- Матиму високі очікування щодо моїх учнів та себе, використовуючи методи та прийоми, які працюють у моєму класі.
- Надавати відповідні та змістовні завдання для моїх учнів.
- Підтримувати відкриті лінії ефективного спілкування з учнями та їхніми батьками, для того, щоб підтримувати навчання учнів.
- Поважати учнів, їхніх батьків і різноманітні культури школи
- Бути прикладом для учнів.
- Заохочувати учнів ставити запитання.
- Надавати можливості для спільного навчання.

Піппис виител			
пидиис в инсл	ЛЯ	Підпис вчител	

### УГОДА БАТЬКІВ/ОПІКУНІВ

Як батько/мати, я/ми усвідомлюємо свою відповідальність за ознайомлення з Кодексом поведінки в школі Манугіан та заохочуємо свою дитину дотримуватися його положень. Крім того, я хочу, щоб він/вона досягав/ла найкращих результатів у навчанні. Тому я допомагатиму їй/йому, роблячи наступне:

- Усвідомлювати, що те що я роблю вдома і по відношенню до школи, впливає на успіхи чи невдачі моєї дитини. Щодня відправляти до школи нагудованну, відпочилу, люблену дитину.
- Стежити за тим, щоб моя дитина була пунктуальною і регулярно відвідувала школу.
- Підтримувати школу в її зусиллях щодо підтримання належної дисципліни.
- Відвідувати батьківські збори та інші шкільні заходи.
- Читати з моєю дитиною і дозволяти їй бачити, як я читаю.
- Стежити за тим, як моя дитина користується засобами масової інформації (доступ до Інтернету, перегляд телепередач, фільмів, журналів, книг тощо).
- Щовечора виділяти час для виконання шкільних завдань і контролювати їхнє виконання.
- Демонструйте повагу, звертаючись до вчителя з будь-якими проблемами, намагаючись тримати лінії зв'язку відкритими і розуміючи, що у кожного питання є дві сторони.
- Брати участь у роботі батьківського комітету та шкільних заходах.
- Визнавати і поважати викладачів та адміністрацію як партнерів у розвитку моєї дитини.

ю як партперы у розынку мост дитини.	
	_ Підпис батьків